


Name of the Student: _____

Max. Marks : 20 Marks

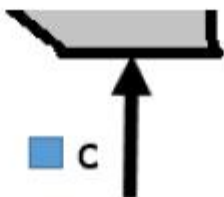
Time : 20 Minutes

Mark Schemes


Q1.

Question number	Answer	Additional guidance	Mark
i	 D A and B are incorrect because they only show one force C is incorrect because the forces are in the wrong direction		(1)


Question number	Answer	Additional guidance	Mark
ii	substitution (1) $(F =) 20 \times (0.0)7$ evaluation (1) 1.4 (N)	award full marks for the correct answer without working allow 1 mark max for POT error	(2)

Question number	Answer	Additional guidance	Mark
i	 <p>A, B and D are incorrect because they are all closer to the surface</p>		(1)
Question number	Answer	Additional guidance	Mark
ii	<p>B. the same as the pressure on X</p> <p>A,C and D are incorrect because the pressure does not depend on surface area</p>		(1)

Q3.

Question number	Answer	Mark
	C 	(1)

Q4.

Question number	Answer	Additional guidance	Mark
	 <p>□ c</p> <p>B and D are incorrect because they are not normal to the surface</p> <p>A is incorrect because the force should act outwards</p>		(1)

Question number	Answer	Additional guidance	Mark
(a)	evidence that anomalous reading excluded (1) answer (1) average length = 20.31 (mm)	accept 101.57 ($\div 5$) for first mark accept 20.314 (mm)	(2)
Question number	Answer	Additional guidance	Mark
(b)(i)	<ul style="list-style-type: none"> • Axes with linear scales that use more than half of each edge of the grid and labelled with units from table (1) • All points correctly plotted to \pm half a square (1) • Single straight line passing through all points and the origin (1) 	allow 1 mark if only one plotting error and correct line drawn for points plotted	(3)

Question number	Answer	Additional guidance	Mark
(b)(ii)	<p>A comment that makes reference to the following points:</p> <p>(using table)</p> <ul style="list-style-type: none"> • idea that equal increments of force/weight/mass cause equal increments of extension (1) • correct reference to figures in the table (1) <p>OR</p> <p>(using graph)</p> <ul style="list-style-type: none"> • the graph line is straight (1) • the graph line passes through the origin (1) <p>AND</p> <p>therefore the student's conclusion is correct (1)</p>	<p>last marking point can only be achieved if at least one of the other two marks is awarded</p>	(3)

Q6.

Question number	Answer	Additional guidance	Mark
(i)	<p>An answer that combines the following to provide a logical description of the method</p> <ul style="list-style-type: none"> • measure unstretched length of spring (1) • measure stretched length of spring (1) • subtract (1) 	<p>set unstretched position at 0</p> <p>read stretched position</p> <p>use a ruler</p>	(3)

Question number	Answer	Additional guidance	Mark
(ii)	<p>substitution (1)</p> $\frac{1.5}{30}$ <p>evaluation (1)</p> <p>0.05 (N/mm)</p>	<p>award full marks for correct answer without working</p> <p>50 <u>N/m</u></p> <p>allow power of 10 (POT) error for 1 mark</p>	(2)