

Name of the Student: _____

Max. Marks : 19 Marks

Time : 19 Minutes

Q1.

A student uses the apparatus in Figure 17 to determine the specific heat capacity of water.

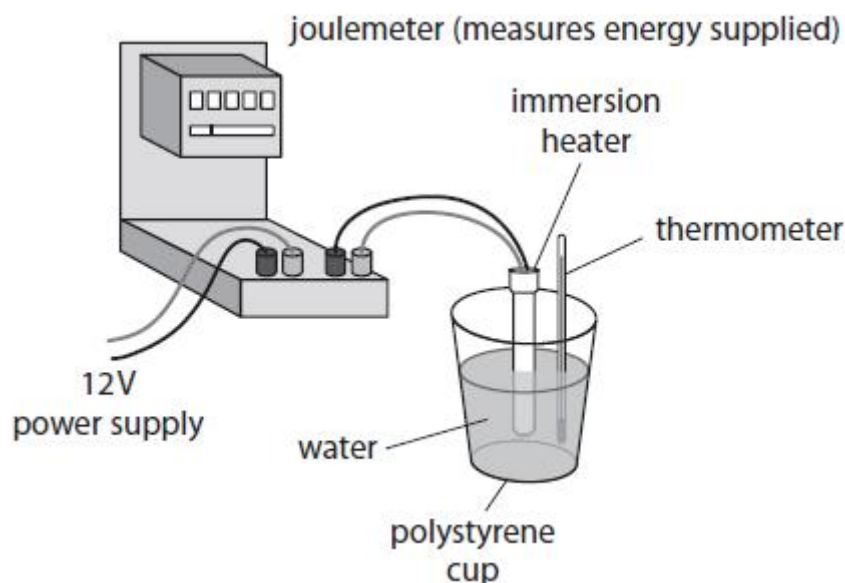


Figure 17

(i) State the measurements needed to calculate the specific heat capacity of water.

(4)

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(ii) State **two** ways that the apparatus could be adapted to improve the procedure.

(2)

1

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2

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(Total for question = 6 marks)

Q2.

A student sets up an experiment to measure the specific heat capacity of a metal.
Figure 8 shows the apparatus.

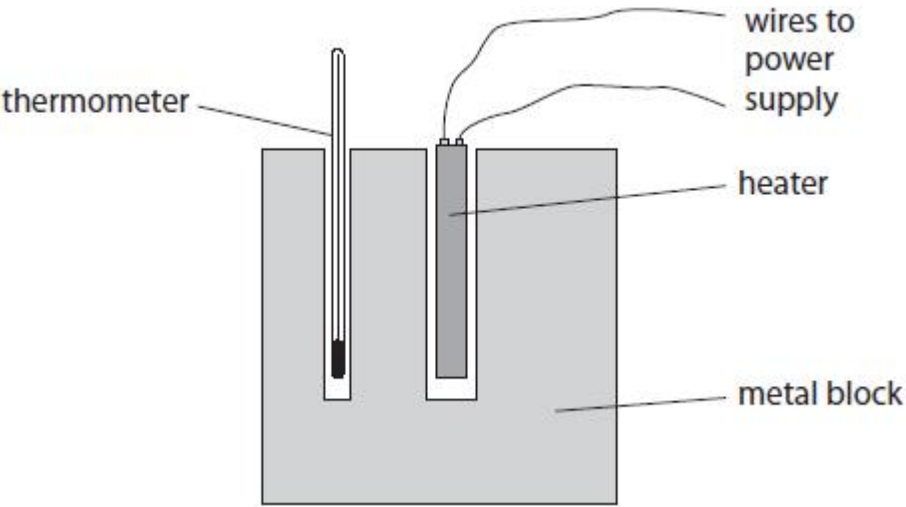


Figure 8

The heater is connected to a power supply and has a power of 50 W.
The student switches on the heater and measures the temperature rise after 5 minutes.
(i) State **two** improvements the student could make to the experiment.

(2)

- 1
- 2

(ii) Figure 9 shows the student's results.

mass of metal block	0.92 kg
power of heater	50 W
starting temperature	20 °C
finishing temperature	54 °C
time	300 s

Figure 9

Use the data in Figure 9 to calculate a value for the specific heat capacity of the metal.
Use the equation

$$\text{specific heat capacity} = \frac{\text{power} \times \text{time}}{\text{mass} \times \text{temperature rise}}$$

(3)

specific heat capacity = J/kg °C

(Total for question = 5 marks)

Q3.

A student investigates the pressure and volume of some trapped gas.
Figure 4 shows the apparatus used.

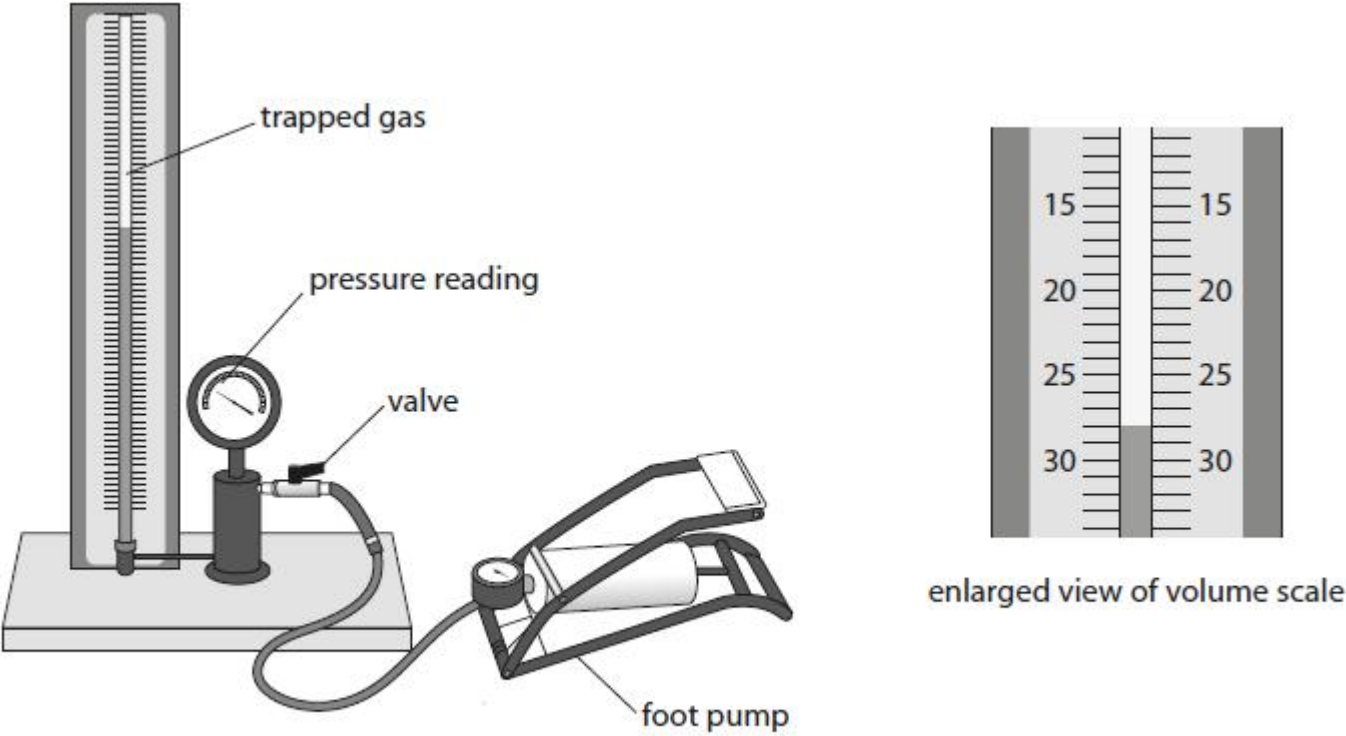


Figure 4

Figure 5 shows the student's table of results.

p	V	$p \times V$
100	28.0	2800
123	23.0	2829
140	20.0	2800
160	18.0	2880
180	16.5	2970

Figure 5

(i) Suggest what the student should add to the headings of the table in Figure 5.

(1)

(ii) Use Figure 5 to estimate the volume of gas for a pressure reading of '170'.

(2)

volume of gas =

(iii) Suggest **two** ways the student could improve the investigation.

(2)

1

2

(iv) Explain whether the values, in the column headed ' $p \times V$ ' in Figure 5, fit the equation

$$p_1 \times V_1 = p_2 \times V_2$$

(3)

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(Total for question = 8 marks)