

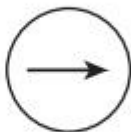
Name of the Student: \_\_\_\_\_

Max. Marks : 17 Marks

Time : 17 Minutes

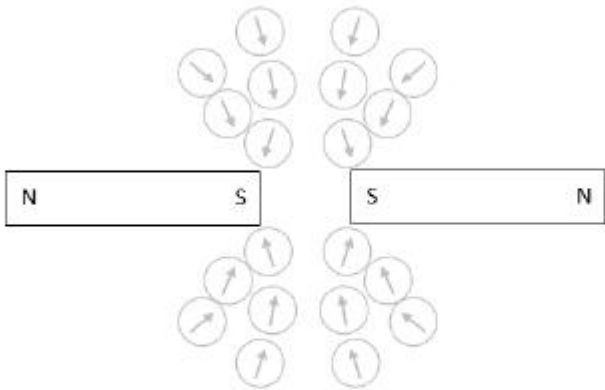
Mark Schemes

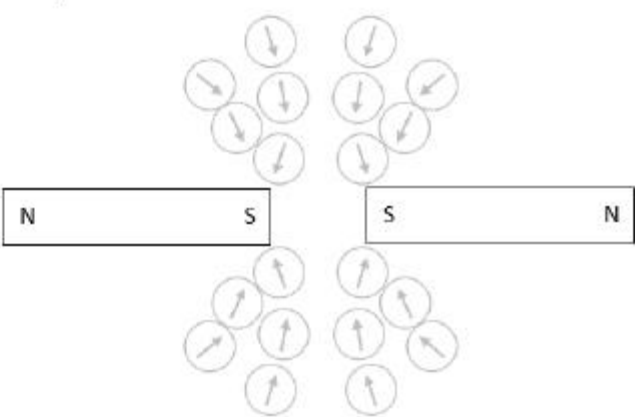
Q1.

Question Number	Answer	Mark
(i)	<p><b>The only correct answer is A</b></p>  <p><b>B is incorrect</b> because it is not tangential to the (circular) magnetic field lines produced by the current</p> <p><b>C is incorrect</b> because it is not tangential to the (circular) magnetic field lines produced by the current</p> <p><b>D is incorrect</b> because it is not tangential to the (circular) magnetic field lines produced by the current</p>	(1)

Question Number	Answer	Additional guidance	Mark
(ii)	<p>A description of the method that includes:</p> <p><b>EITHER</b> (using single compass)</p> <p>record field at one location (1)</p> <p>find how field continues (1)</p> <p>connect the dots (to reveal overall shape of field / line) (1)</p> <p><b>OR</b></p> <p>arrange multiple compasses (1)</p> <p>over all of the card (1)</p> <p>direction of (all of) the compass needles indicates shape of field (1)</p>	<p>Marking points may be awarded from a diagram.</p> <p>mark where compass points <b>or</b> put dots at each end of needle / arrow</p> <p>move compass to new position / until needle over previous dot</p> <p>start from different position and repeat (idea of obtaining concentric circles)</p> <p>all the way round the wire</p>	(3)
	<p><b>OR</b></p> <p>sprinkle iron filings on card (before current is switched on) (1)</p> <p>switch on current/ tap card (1)</p> <p>pattern produced indicates shape of field (1)</p>	<p>allow iron filings to arrange themselves</p>	

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	<p>Any three from:</p> <ul style="list-style-type: none"> <li>• use a higher current as the force depends on the current (1)</li> <li>• use more/stronger/larger range of magnets (1)</li> <li>• use a force meter with smaller range, e.g. 0.00 to 0.01 (1)</li> <li>• use a longer distance from pivot to increase the moment of the force on the wire (1)</li> </ul>	<p>accept voltage for current</p> <p>add variable resistor (in series) with power supply</p> <p>accept use more sensitive force meter</p>	<p><b>(3)</b></p>

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(i)	<p>example:</p>  <p>rectangles in (approximately) correct position (1)</p> <p>all four poles correctly labelled (1)</p>	<p>judge by eye but do not allow rectangles in contact</p>	(2) AO3
Question number	Answer	Additional guidance	Mark
(ii)	<p>a description to include</p> <p>place a (plotting) compass on the paper (near to the magnet(s)) and mark direction of the field (at that point) (1)</p> <p>determine how the field continues from that point (1)</p> <p>connect field lines to reveal overall shape(1)</p>	<p>place a (plotting) compass on the paper (near to the magnet(s)) and put a dot at each end of the needle</p> <p>move compass so that one end of the needle is over the mark (just made)</p> <p>join up the dots</p>	(3) AO1

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