

Name of the Student: _____**Max. Marks : 25 Marks****Time : 25 Minutes**

Mark Schemes

Q1.

Question number	Answer	Additional guidance
	A description to include any three of the following (smaller) nuclei / atoms / particles (1) come together / join (1) to produce a larger nucleus / atom / particle (1) needing high temperature / pressure (1) overcoming repulsion (between nuclei) (1) energy released (1)	two named eg hydrogen (nuclei) allow fuse not 'bond' helium for nucleus accept fast (moving) nuclei ignore energy created

Q2.

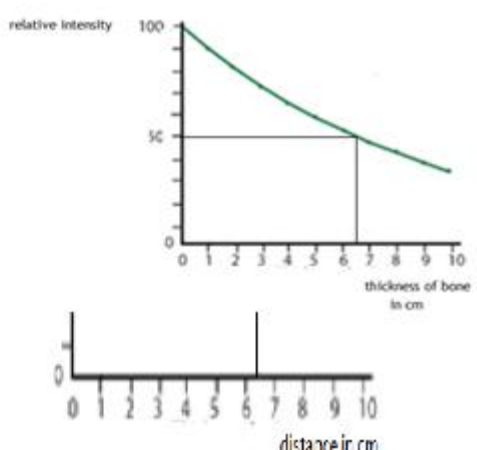
Question number	Answer	Additional guidance	Mark
	A description including one from hydrogen nuclei/atoms join (1) helium is produced (1) one from lost (total) mass (1) mass is converted to energy (1)	nuclei/atoms join larger/heavier nucleus produced energy is released	(2) AO1

Q3.

Question number	Answer	Additional guidance	Mark
	description to include any two from: (two) isotopes/nuclei/atoms (1) fusing (1) release / emit energy (1) decrease in mass (1)	hydrogen joining / coming together allow heat for energy	2 AO1.1

Q4.


Question Number	Answer	Additional guidance	Mark
	<p>processing (1)</p> <p>$\frac{125\,000}{1\,000\,000}$</p> <p>OR</p> <p>$\frac{1}{8}$</p> <p>OR</p> <p>3 half-lives or 3×5700</p> <p>evaluation (1)</p> <p>17 100</p>	<p>accept an appropriate attempt using more than one halving</p> <p>17 000</p> <p>award full marks for the correct answer without working</p>	(2)

Question Number	Answer	Additional guidance	Mark
(i)	<p>Constructs a line across at an intensity of 50 (with a vertical to the thickness axis)</p> <p>(1)</p> <p>e.g.</p>  <p>(thickness =) 6.5 - 6.7 (cm)</p> <p>(1)</p>	<p>award full marks for the correct answer without working</p>	(2)

Question Number	Answer	Mark
(ii)	<p>The only correct answer is B J/kg</p> <p>None of the other options have units which are the same as J/kg</p>	(1)

Question Number	Answer	Additional guidance	Mark
(i)	<p>a description referring to:</p> <p>fusion involves coming together / joining of particles / nuclei / atoms (1)</p> <p>fission involves (larger) particle(s) / nuclei / atoms breaking up (1)</p>	<p>not just 'fuse together' that's just restating – more explanation needed</p> <p>particles etc. coming apart / separating</p> <p>no marks if just objects / things joining / coming apart</p>	<p>(2)</p> <p>AO 1 1</p>

Question Number	Answer	Mark
(ii)	<p>D protons The only correct answer is D</p> <p><i>A 'beta particles' is incorrect, they are not found in nuclei to facilitate that repulsion</i></p> <p><i>B 'electrons' is incorrect, for the same reason as A</i></p> <p><i>C 'neutrons' is incorrect as they don't repel each other</i></p>	<p>(1)</p> <p>AO 1 1</p>

	Answer	Acceptable answers	Mark
(a)(i)	does not emit (ionising) radiation / no (radioactive) decay	it is not radioactive	(1)
(a)(ii)	${}^8_4\text{Be}$ B 5		(1)
(a)(iii)	 ${}^8_4\text{Be}$ A		(1)
(b)(i)	um beryllium (1) (1) heli he lium	daughter in right hand boxes daughter	(2)
(b)(ii)	a comparison which describes any three of the following: similarities: <ul style="list-style-type: none"> • produce (more) neutrons (1) • produce 'daughter' (nuclei) (1) • release energy (1) • split a (bigger) nucleus (1) • (triggered by) a neutron coming in (1) • nucleus becomes unstable (before splitting) (1) differences: <ul style="list-style-type: none"> • uranium daughters are different from each other/ beryllium daughters are the same (1) • uranium daughters are heavier than beryllium daughters (1) 	different elements / smaller nuclei for daughters do not accept split an atom neutron is absorbed	(3)
(b)(iii)	a description including: neutron(s) (from first fission) (1) (go on to) cause another fission (1)	collide with another nucleus /atom	(2)