

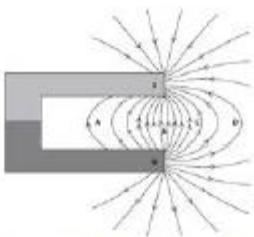
Name of the Student: \_\_\_\_\_

Max. Marks : 17 Marks

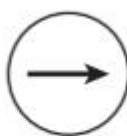
Time : 17 Minutes

Mark Schemes

Q1.

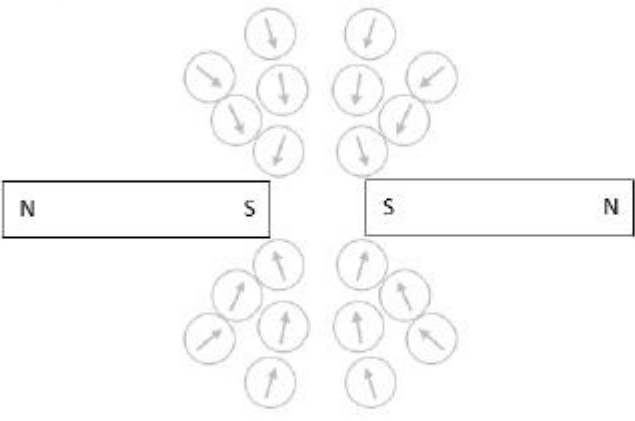
Question number	Answer	Mark
	<p>B</p>  <p>A, C and D are in the areas where the field lines are further apart and the field is weaker</p>	(1)

Q2.

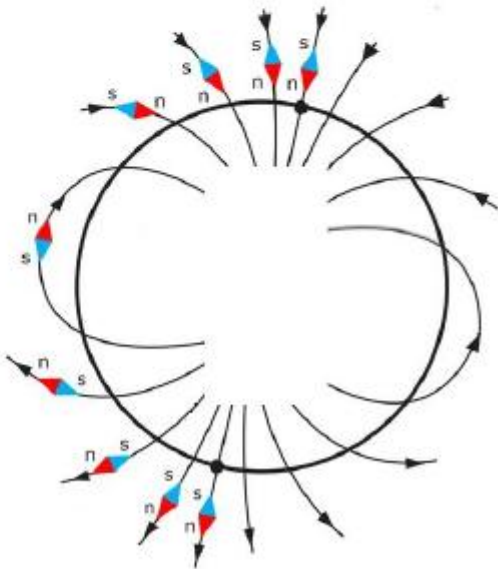
Question Number	Answer	Mark
(i)	<p><b>The only correct answer is A</b></p>  <p><b>B is incorrect</b> because it is not tangential to the (circular) magnetic field lines produced by the current  <b>C is incorrect</b> because it is not tangential to the (circular) magnetic field lines produced by the current  <b>D is incorrect</b> because it is not tangential to the (circular) magnetic field lines produced by the current</p>	(1)

Question Number	Answer	Additional guidance	Mark
(ii)	<p>A description of the method that includes:</p> <p><b>EITHER</b></p> <p>(using single compass)</p> <p>record field at one location (1)</p> <p>find how field continues (1)</p> <p>connect the dots (to reveal overall shape of field / line) (1)</p> <p><b>OR</b></p> <p>arrange multiple compasses (1)</p> <p>over all of the card (1)</p> <p>direction of (all of) the compass needles indicates shape of field (1)</p> <p><b>OR</b></p> <p>sprinkle iron filings on card (before current is switched on) (1)</p> <p>switch on current/ tap card (1)</p> <p>pattern produced indicates shape of field (1)</p>	<p>Marking points may be awarded from a diagram.</p> <p>mark where compass points</p> <p><b>or</b></p> <p>put dots at each end of needle / arrow</p> <p>move compass to new position / until needle over previous dot</p> <p>start from different position and repeat (idea of obtaining concentric circles)</p> <p>all the way round the wire</p> <p>allow iron filings to arrange themselves</p>	(3)

Q3.

Question number	Answer	Additional guidance	Mark
(i)	<p>example:</p>  <p>rectangles in (approximately) correct position (1)</p> <p>all four poles correctly labelled (1)</p>	<p>judge by eye but do not allow rectangles in contact</p>	(2) AO3
Question number	Answer	Additional guidance	Mark
(ii)	<p>a description to include</p> <p>place a (plotting) compass on the paper (near to the magnet(s)) and mark direction of the field (at that point) (1)</p> <p>determine how the field continues from that point (1)</p> <p>connect field lines to reveal overall shape(1)</p>	<p>place a (plotting) compass on the paper (near to the magnet(s)) and put a dot at each end of the needle</p> <p>move compass so that one end of the needle is over the mark (just made)</p> <p>join up the dots</p>	(3) AO1

Q4.

Question number	Answer	Additional guidance	Mark
(i)	<p>Sketch including any <b>two</b> from</p> <p>at least two field lines outside the Earth approximately aligning with compasses (1)</p> <p>at least two field lines continue inside the Earth towards imaginary poles (1)</p> <p>all arrows on lines drawn in the correct direction(s) outside the Earth (1)</p> 	<p>field lines need to have a gap inside the Earth</p> <p>ignore arrows on field lines inside the Earth</p>	<p>(2)</p> <p><b>A03.1</b></p>
Question number	Answer	Additional guidance	Mark
(ii)	(magnetic outer) <b>core</b> (1)	moving charges/ions	<p>(1)</p> <p><b>A01.1</b></p>

Q5.

Question number	Answer	Additional guidance	Mark
i	arrow pointing vertically up (1)	seen anywhere  judge direction by eye	(1) AO2.1

Question number	Answer	Additional guidance	Mark
ii	statement (1)  accept any clear <b>action</b> that will reverse the current  <b>OR</b>  accept any clear <b>action</b> that will reverse the poles	swap the battery connections around     turn the magnet around	(1) AO2.2

Question number	Answer	Additional guidance	Mark
iii	rearrangement and substitution (1)  ( B =) $\frac{0.078}{3.2 \times 0.042}$  evaluation (1)  0.58 (T)	(B =) $\frac{0.078}{0.1344}$     any number rounding to 0.6 (T)  award full marks for the correct answer without working	(2) AO2.1