

Name of the Student: \_\_\_\_\_

Max. Marks : 19 Marks

Time : 19 Minutes

Mark Schemes

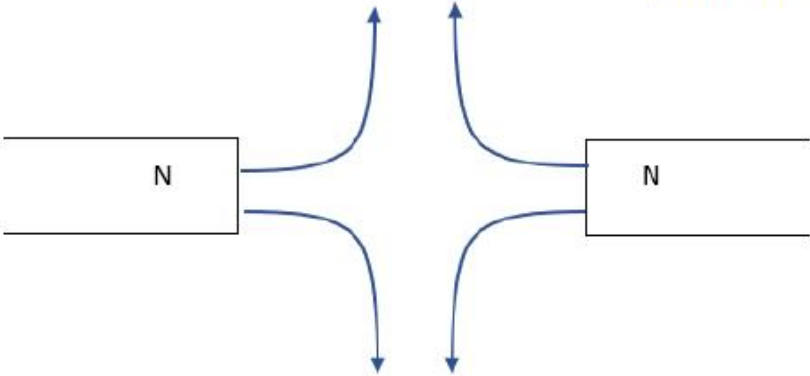
Q1.

Question number	Answer	Additional guidance	Mark
	rearrangement and substitution (1)  $(B = \frac{F}{I \times l})$  $= \frac{1.11 \times 10^{-5}}{93(.1 \times 10^{-3}) \times 0.6(000)}$  evaluation (1)  $2.0 \times 10^{-4} \text{ (T)}$	0.0002 (T)  accept any number that rounds to $2.0 \times 10^{-4} \text{ (T)}$ e.g. $1.989 \times 10^{-4} \text{ (T)}$  any number that rounds to $2.0 \times 10^{-7} \text{ (T)}$ e.g. $1.987 \times 10^{-7} \text{ (T)}$ is awarded 1 mark only  award full marks for the correct answer without working	<b>(2)</b> <b>A02.1</b>

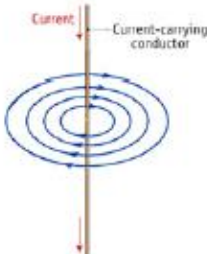
Q2.

Question number	Answer	Additional guidance	Mark
	<p>any <b>three</b> from</p> <p>magnetic <b>fields</b> interact (1)</p> <p>(force due to) repulsion (between magnets) (1)</p> <p>(repulsion) force upwards (on upper magnet) (1)</p> <p>weight / gravitational force (downwards on upper magnet) (1)</p> <p>forces equal size / in equilibrium (1)</p>	<p>marks can be awarded from a correctly labelled diagram</p> <p>magnets are in each other's magnetic <b>field</b></p> <p>repel / push away</p> <p>accept gravity (acts downwards)</p> <p>forces are balanced</p> <p>ignore references to charge</p>	<p><b>(3)</b></p> <p><b>AO1</b></p>

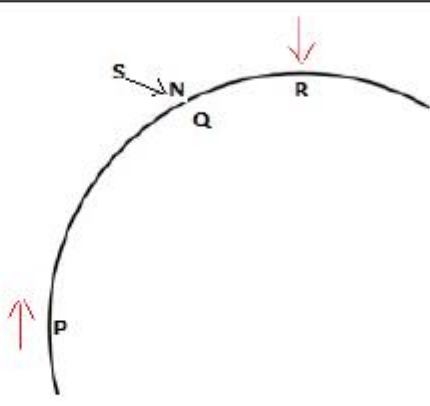
Q3.

Question number	Answer	Additional guidance	Mark
	<p>at least four lines as shown (1)</p> <p>at least two arrows directed away from N poles (1)</p> 	<p>lines must not intersect (cross over)</p> <p>ignore continuation of lines to S of a magnet</p> <p>independent mark</p> <p>do not award if one or more arrows shown pointing towards N pole</p>	<p><b>(2)</b> <b>AO1</b></p>

Q4.

Question number	Answer	Additional guidance	Mark
	 <p>at least two concentric circles (1)</p> <p>arrows correct (1)</p>	<p>separation of the circles is increasing</p>	<p><b>(2)</b></p>

Q5.

Question number	Answer	Additional guidance	Mark
i	<p>arrow pointing up the page at P (1)</p> <p>arrow pointing down the page at R (1)</p>	 <p>judge directions by eye – within 10° acceptable as a guide allow arrows inside or outside the circle</p>	(2) AO3.1

Question number	Answer	Additional guidance	Mark
ii	<p>an explanation linking any <b>three</b> from:</p> <p>Earth has a magnetic field (1)</p> <p>(magnetic compass) needle/arrow points in the direction of the field (1)</p> <p>(Earth's magnetic) field goes into Earth at Q and/or R / comes out of Earth at T (1)</p> <p>(Earth's magnetic) field runs parallel to Earth's surface at P (1)</p> <p>Q and/or R are at (magnetic)</p>	<p>credit answers shown in Figure 13</p> <p>the core is magnetic / (it is as if there were a) magnet inside the Earth</p> <p>(north pole of compass) needle/arrow points to south pole of magnet</p> <p>magnetic field lines go from north to south poles of magnet</p> <p>magnetic south pole of Earth is at (geographic) north pole or</p>	(3) AO3.1
	<p>south pole / T is at (magnetic) north pole (1)</p>	RA	

Q6.

Question Number	Answer	Additional guidance	Mark
(i)	<p><b>The only correct answer is B:</b> up</p> <p><b>A is incorrect</b> because it does not follow the "Left Hand Rule"</p> <p><b>C is incorrect</b> because it is not perpendicular to the direction of the magnetic field.</p> <p><b>D is incorrect</b> because it is not perpendicular to the direction of the magnetic field.</p>		(1)

Question Number	Answer	Additional guidance	Mark
(ii)	<p>A description that includes:</p> <p>(forces are) equal (in size)  <b>and</b> opposite (in direction)</p>	<p>accept (in this context)  forces balance</p>	(1)

Question Number	Answer	Additional guidance	Mark
(iii)	<p>substitution into <math>F = B \times I \times l</math> (1)</p> <p><math>0.045 = 0.72 \times I \times 30 (\times 10^{-3})</math></p> <p>rearrangement (1)</p> <p><math>(I =) \frac{F}{B \times l}</math> OR <math>\frac{0.045}{0.72 \times 30 (\times 10^{-3})}</math></p> <p>evaluation (1)</p> <p>2.1 (A)</p>	<p>rearrangement and substitution can be in either order</p> <p><math>(I =) \frac{45}{21.6}</math></p> <p>accept answers that round to 2.1 (A)</p> <p>accept final value rounded down to 2</p> <p>leave POT until final evaluation</p> <p>award full marks for the correct answer without working</p>	(3)