

Name of the Student: \_\_\_\_\_

Max. Marks : 17 Marks

Time : 17 Minutes

Mark Schemes

Q1.

Question number	Answer	Additional guidance	Mark
(a)	<p>An answer that combines the following points of understanding to provide a logical description:</p> <ul style="list-style-type: none"> <li>• measurement of time between(or at) two positions using suitable timing equipment (1)</li> <li>• measurement of suitable distance along the runway with metre rule (1)</li> <li>• measurement of vertical height to starting position (1)</li> <li>• repeats AND averages AND use of a correct equation (1)</li> </ul>	<p>allow</p> <p>stopwatch, light gates</p> <p>minimum is 0.5 m metal tape measure</p> <p>average speed = distance/time</p> <p>OR</p> <p>average speed = (speed at A – speed at B)/2</p>	(4)


Question number	Answer	Additional guidance	Mark
(b)(i)	<p>Substitution of correct data  from graph and mass conversion (1)</p> <p><math>0.5 \times 0.65 \times (0.61)^2</math></p> <p>Answer (1)</p> <p>0.12 (J)</p>	<p>maximum of 1 mark if mass in g used</p> <p>allow tolerance of <math>\pm 0.2</math> for speed</p>	(2)

Question number	Answer	Additional guidance	Mark
(b)(ii)	<ul style="list-style-type: none"> <li>Tangent to the graph at <math>h = 0.1</math> (1)</li> <li>Answer in the region 3.5 to 3.6</li> </ul>	either seen on graph or suitable pairs of values of $\Delta v$ and $\Delta h$	(2)

Question number	Answer	Mark
(b)(iii)	<p>An answer that combines points of interpretation/evaluation to provide a logical description:</p> <ul style="list-style-type: none"> <li>for each change in height, as the height increases the speed of the trolley increases</li> <li>the greatest change in speed is between the change in height from 0.04 m to 0.9 m</li> </ul>	(2)

Question number	Answer	Additional guidance	Mark
(c)	<p>An answer that combines the following points to provide a logical description of the plan/method/experiment:</p> <ul style="list-style-type: none"> <li>identifies control variables (1)</li> <li>uses at least 3 different surfaces (1)</li> <li>calculates average speed for each surface and repeats (1)</li> </ul>	constant height, constant slope, constant starting points and same length of surface	(3)

Q2.

	Answer	Acceptable answers	Mark
(i)	<p>horizontal arrow (judge by eye), pointing to the right <b>anywhere</b> on the diagram</p> 		(1)
(ii)	<p>substitution: (1)  <math>130\,000 \times 75</math>            evaluation: (1)  <math>9\,750\,000</math> (kgm/s)</p>	<p>give full marks for correct answer, no working            Ignore minus sign</p>	(2)

	(Ns)	$9.75 \times 10^6$ (kgm/s) (Ns)	
<b>(iii)</b>	9 750 000 kgm/s	same value as answer to (b)(ii) Ignore minus sign	<b>(1)</b>