

Name of the Student: \_\_\_\_\_

Max. Marks : 20 Marks

Time : 20 Minutes

**Q1.**

- (a) Radio waves, microwaves and visible light are all electromagnetic waves that are used for communication.

- (i) Name another electromagnetic wave that is used for communication.

\_\_\_\_\_

**(1)**

- (ii) Name an electromagnetic wave which is **not** used for communication.

State a use for this electromagnetic wave.

Electromagnetic wave \_\_\_\_\_

Use \_\_\_\_\_

\_\_\_\_\_

**(2)**

- (b) The table below shows the wavelengths for some electromagnetic waves, **A**, **B**, **C** and **D**.

Wave	Wavelength
<b>A</b>	1000 m
<b>B</b>	100 m
<b>C</b>	10 m
<b>D</b>	3 cm

A teacher is going to demonstrate diffraction of waves through a gap. She will carry out the demonstration in a classroom.

The teacher is able to generate waves **A**, **B**, **C** and **D**.

Which wave, **A**, **B**, **C** or **D**, would she use?

Explain your answer.

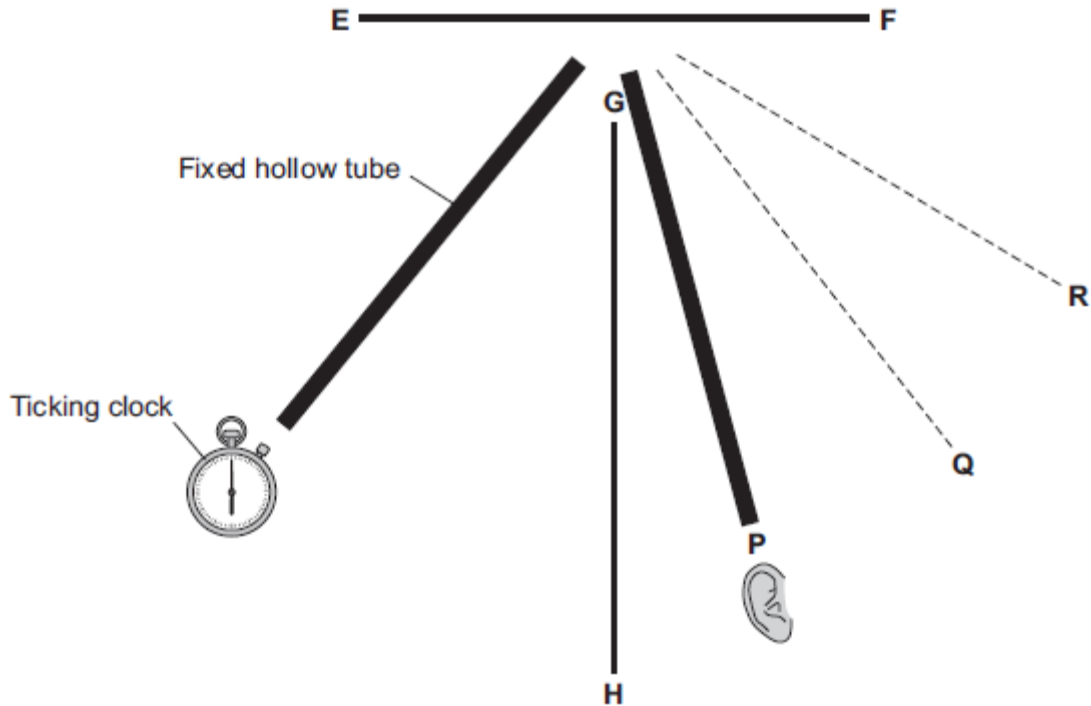
\_\_\_\_\_

\_\_\_\_\_

(3)

- (c) In another demonstration, a teacher used a loud ticking clock as a source of sound, two hollow tubes and two smooth surfaces, **EF** and **GH**.

The figure below shows one of the hollow tubes fixed in position with a ticking clock at one end.



A student placed his ear at one end of the other hollow tube in position **P**. He moved this hollow tube, in turn, to positions **Q** and **R**.

- (i) At which position, **P**, **Q** or **R**, did he hear the loudest sound?

☐

(1)

- (ii) Explain your answer to part (i).

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(3)

- (iii) Suggest why smooth surface **GH** in the figure above was needed.

(1)

- (iv) The frequency of a sound wave is 15 Hz.

The speed of sound is 330 m / s.

Calculate the wavelength of the sound wave.

Wavelength = \_\_\_\_\_ m

(2)

- (v) Give a reason why it would **not** be possible to do the demonstration in the figure above using sound waves with a frequency of 15 Hz.

(1)

(Total 14 marks)

## Q2.

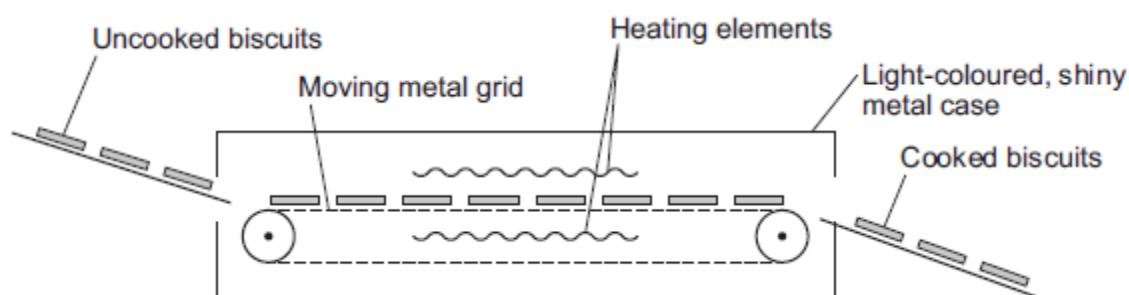
**Figure 1** shows one way that biscuit manufacturers cook large quantities of biscuits.

The uncooked biscuits are placed on a moving metal grid.

The biscuits pass between two hot electrical heating elements inside an oven.

The biscuits turn brown as they cook.

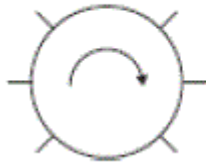
**Figure 1**



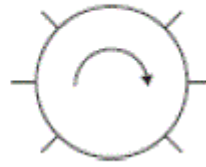
The oven has two control knobs, as shown in **Figure 2**.

**Figure 2**

**Power**



**Speed of moving metal grid**



- (a) Which type of electromagnetic radiation makes the biscuits turn brown?

\_\_\_\_\_

**(1)**

- (b) Suggest **two** ways of cooking the biscuits in this oven, to make them turn browner.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**(2)**

- (c) The inside and outside surfaces of the oven are light-coloured and shiny.

Explain why.

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\_\_\_\_\_

**(3)**

**(Total 6 marks)**