Practice Question Set For GCSE

Subject: Physics

Paper-2 Topic: GCSE Triple Science_Forces (Low Demand Questions)



Name of the Student: Max. Marks : 21 Marks			Time : 21 Minutes	
Mark Schemes				
Q1.				
(a)	turr	ning	1	
(b)	420			
		allow 1 mark for correct substitution, ie 1400×0.30 provided no subsequent step shown	2	
(c)	Α			
		reason only scores if A is chosen	1	
	-	one correct reason: force is furthest away (from the pivot)		
		accept furthest away from the rock	1 [5]	
Q2. (a)	(i)	X placed at 50 cm mark	1	
	(ii)	point at which mass of object may be (thought to be) concentrated	1	
(b)	(i)	Y placed between the centre of the rule and the upper part of mass	1	
	(ii)	16.5 allow for 1 mark (16.5 + 16.6 +16.5) / 3	2	
		1.65		
		value consistent with mean value given only penalise significant figures once		
		omy penalise signilicant rigures once	1	
	(iii)	Marks awarded for this answer will be determined by the quality of commun as well as the standard of the scientific response. Examiners should apply a 'best-fit approach to the marking.		

0 marks

No relevant content

Level 1 (1 - 2 marks)

A description of a method which would provide results which may not be valid

Level 2 (3 – 4 marks)

A clear description of a method enabling some valid results to be obtained. A safety factor is mentioned

Level 3 (5 – 6 marks)

A clear and detailed description of experiment. A safety factor is mentioned. Uncertainty is mentioned

examples of the physics points made in the response:

additional apparatus

stopwatch

use of apparatus

- measure from hole to centre of the mass
- pull rule to one side, release
- time for 10 swings and repeat
- divide mean by 10
- change position of mass and repeat

fair test

- keep other factors constant
- time to same point on swing

risk assessment

- injury from sharp nail
- stand topple over
- rule hit someone

accuracy

- take more than 4 values of d
- estimate position of centre of slotted mass
- small amplitudes
- discard anomalous results
- use of fiducial marker
- (c) (i) initial reduction in T (reaching minimum value) as d increases

after 30 cm T increases for higher value of d

(ii) (no)

any **two** from:

- fourth reading is close to mean
- range of data 0.2 s / very small
- variation in data is expected

² [16]

1

1

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