

Name of the Student: \_\_\_\_\_

Max. Marks : 21 Marks

Time : 21 Minutes

Mark Schemes

**Q1.**

(a) any **two** from:

- water evaporates  
*accept steam / water vapour for water molecules*  
*accept water turns to steam*
- water molecules / particles go into the air
- mirror (surface) is cooler than (damp) air  
*accept the mirror / surface / glass is cold*
- water molecules / particles that hit the mirror lose energy  
*accept water molecules / particles that hit the mirror cool down*
- cooler air cannot hold as many water molecules / particles

2

(causes) condensation (on the mirror)

*accept steam changes back to water (on the mirror)*

**or**

particles move closer together

1

(b) mirror (surface) is warm

*mirror is heated is insufficient*

1

(rate of) condensation reduced

*accept no condensation (happens)*

1

**[5]**

**Q2.**

- (a) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the [Marking guidance](#).

**0 marks**

No relevant content.

**Level 1(1-2 marks)**

There is a basic explanation of **one** feature

**or**

a simple statement relating reduction in energy transfer to **one** feature.

**Level 2(3-4 marks)**

There is a clear explanation of **one** feature

**or**

a simple statement relating reduction in energy transfer to **two** features.

**Level 3(5-6 marks)**

There is a detailed explanation of at least **two** features

**or**

a simple statement relating reduction in energy transfer to all **four** features.

**Examples of the points made in response**

***extra information***

*accept throughout:*

*heat for energy*

*loss for transfer*

plastic cap:

- plastic is a poor conductor  
*accept insulator for poor conductor*
- stops convection currents forming at the top of the flask so stopping energy transfer by convection
- molecules / particles evaporating from the (hot) liquid cannot move into the (surrounding) air so stops energy transfer by evaporation
- plastic cap reduces / stops energy transfer by conduction / convection / evaporation

glass container:

- glass is a poor conductor so reducing energy transfer by conduction
- glass reduces / stops energy transfer by conduction

vacuum:

- both conduction and convection require a medium / particles
- so stops energy transfer between the two walls by conduction and convection
- vacuum stops energy transfer by conduction / convection

silvered surfaces:

- silvered surfaces reflect infrared radiation  
*accept heat for infrared*
- silvered surfaces are poor emitters of infrared radiation
- infrared radiation (partly) reflected back (towards hot liquid)
- silvered surfaces reduce / stop energy transfer by radiation

(b)	(the ears have a) small <u>surface area</u> <i>ears are small is insufficient</i>	1	
	so reducing energy radiated / transferred (from the fox) <i>accept heat lost for energy radiated</i> <i>do <b>not</b> accept stops heat loss</i>	1	
			[8]
<b>Q3.</b>			
(a)	(i) 5(.0)	1	
	(ii) 35 <b>or</b> their (a)(i) $\times 7$ correctly calculated <i>allow 1 mark for correct substitution, ie 5 <b>or</b> their (a)(i) <math>\times 7</math> provided no subsequent step shown</i>	2	
	(iii) 525(p) <b>or</b> (£) 5.25 <b>or</b> their (a)(ii) $\times 15$ correctly calculated <i>if unit p or £ given they must be consistent with the numerical answer</i>	1	
	(iv) decreases	1	
	temperature difference (between inside and outside) decreases <i>accept gradient (of line) decreases</i> <i>do <b>not</b> accept temperature (inside) decreases</i> <i>do <b>not</b> accept graph goes down</i>	1	
(b)	air (bubbles are) trapped (in the foam) <i>do <b>not</b> accept air traps heat</i> <i>foam has air pockets is insufficient</i>	1	
	(and so the) air cannot circulate / move / form convection current <i>air is a good insulator is insufficient</i> <i>no convection current is insufficient</i> <i>answers in terms of warm air from the room being trapped are incorrect and score no marks</i>	1	
			[8]