

Name of the Student: _____

Max. Marks : 18 Marks

Time : 18 Minutes

Q1.

Electricity is generated in power stations. It is then sent to all parts of the country through a network of cables.

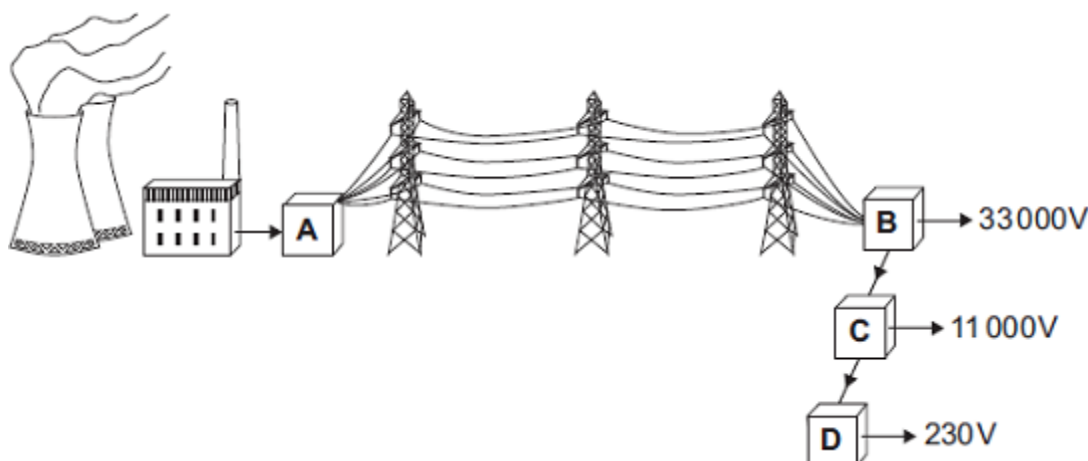
- (a) Complete the following sentence by using **one** of the words in the box.

Grid	Power	Supply
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The network is called the National _____ .

(1)

- (b) In the diagram, **A**, **B**, **C** and **D** are transformers.



- (i) Which transformer, **A**, **B**, **C** or **D**, is a step-up transformer?

Transformer _____

(1)

- (ii) Which transformer, **A**, **B**, **C** or **D** will supply homes, offices and shops?

Transformer _____

(1)

- (c) Complete the following sentence by drawing a ring around the correct line in the box.

In a step-up transformer, the potential difference (p.d.) across the

primary coil is

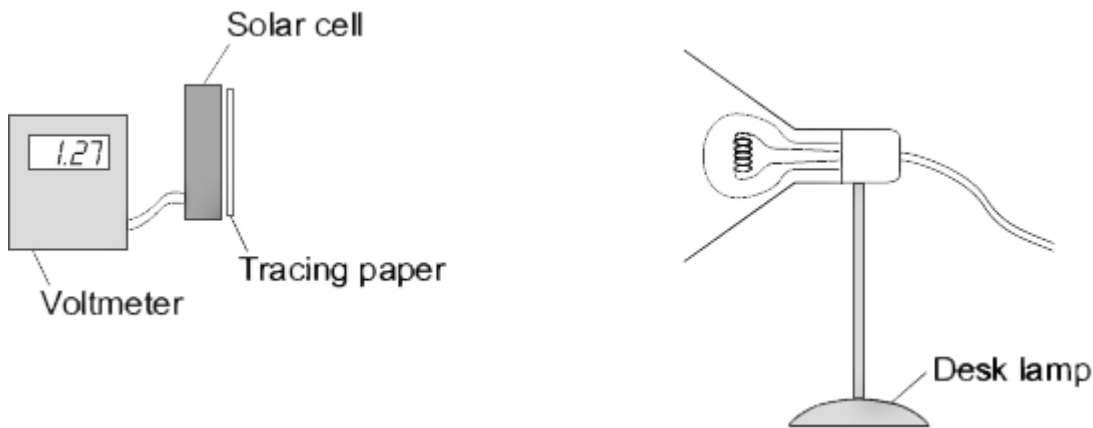
less than
the same as

 the p.d. across the secondary coil.

Q2.

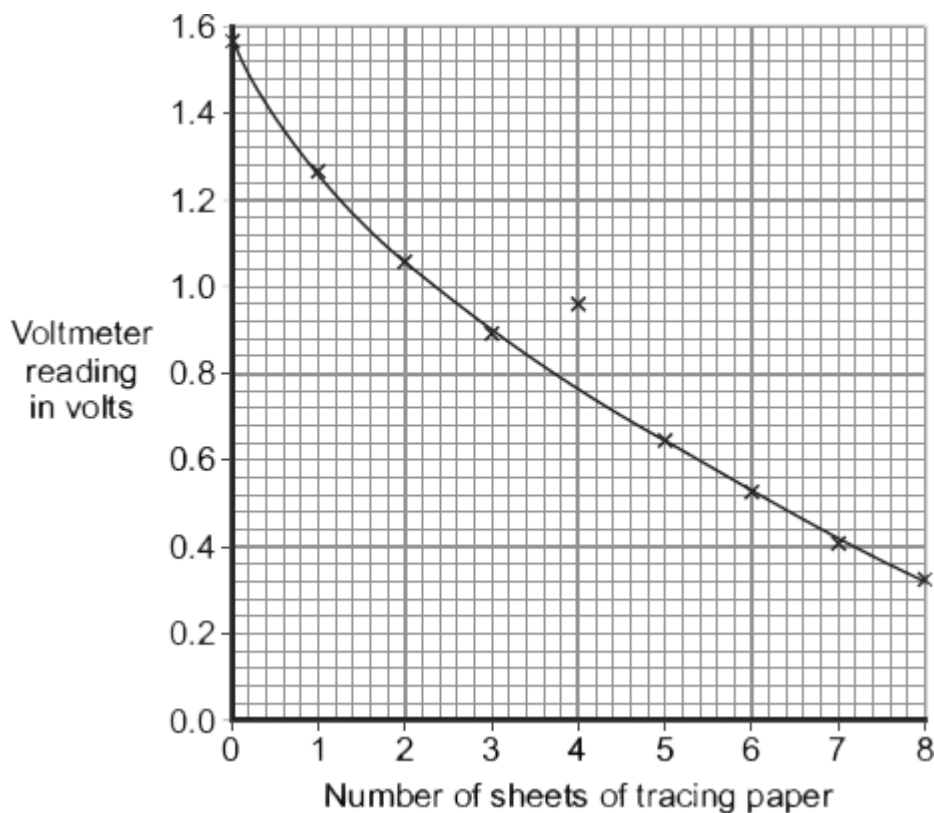
A student has read that a solar cell with a dirty surface will not work as well as a solar cell with a clean surface.

To test the effect of a dirty surface on a solar cell, the student set up the following equipment.



The student put the desk lamp a fixed distance from the solar cell. To represent the effect of a dirty surface, the student covered the surface of the solar cell with pieces of tracing paper. Each time the student added a piece of paper, she measured the output voltage of the solar cell.

(a) The results taken by the student have been used to draw the graph below.



(i) One of the results seems to be anomalous.

Draw a ring around the anomalous data point on the graph.

(1)

- (ii) The larger the number of sheets of tracing paper used, the lower the intensity of the light reaching the solar cell.

Draw a ring around the correct answer in the box to complete the sentence.

A decrease in the intensity of the light reaching the solar cell

causes

a decrease in
no change to
an increase in

the output voltage from the solar cell.

(1)

- (b) People can buy panels of solar cells to generate electricity for their homes. Any surplus electricity can be sold to the electricity supply company.

- (i) Give **one** environmental advantage of generating electricity using solar cells rather than generating electricity in a coal-burning power station.

(1)

- (ii) A homeowner pays £7600 to have solar panels fitted on the roof of their house. The homeowner expects to save £950 each year from reduced energy bills and from selling the electricity.

Assuming these figures to be correct, calculate the pay-back time for the solar panels.

Show clearly how you work out your answer.

Pay-back time = _____ years

(2)

- (iii) Draw a ring around the correct answer in the box to complete the sentence.

Allowing the surface of the solar panels to become very dirty

will

decrease
not change
increase

the pay-back time.

(1)

- (iv) Explain your answer to part (b)(iii).

(2)
(Total 8 marks)

Q3.

The world's biggest offshore wind farm, built off the Kent coast, started generating electricity in September 2010.

(a) One advantage of using the wind to generate electricity is that it is a renewable energy source.

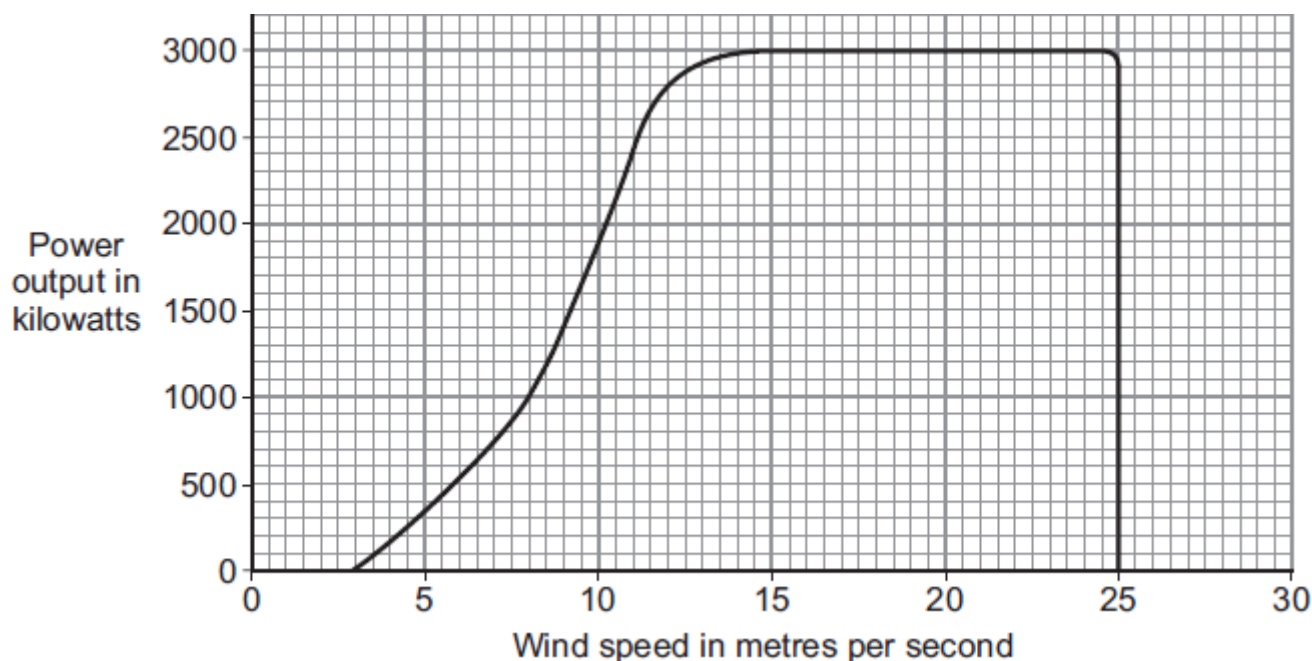
(i) Give **one** other advantage of using the wind to generate electricity.

(1)

(ii) Name **one** other renewable energy source used to generate electricity.

(1)

(b) The graph shows how wind speed affects the power output from a large wind turbine.



(i) What is the maximum possible power output from this wind turbine?

(1)

(ii) Read this part of a newspaper article.

Cold weather stops wind turbines

For the past two weeks, most of the UK's wind turbines have been generating less than one sixth of their maximum power output. To avoid major power cuts in the future, some experts have said that more nuclear power stations need to be built to provide a reliable source of energy.

Use the graph to explain why the power output from the wind turbines was less than one sixth of the maximum.

(2)

- (iii) Having more nuclear power stations will help to avoid power cuts in the future.

Which **two** of these reasons explain why?

Put a tick (✓) in the boxes next to your answers.

A small amount of nuclear fuel generates a large amount of electricity.

☐

The radioactive waste produced must be stored for many years.

☐

Nuclear power stations do not depend on the weather to generate electricity.

☐

(1)

(Total 6 marks)