

Name of the Student: _____

Max. Marks : 21 Marks

Time : 21 Minutes

Mark Schemes

Q1.

- | | | |
|---|---|------------|
| (a) (i) earth wire | 1 | |
| (ii) double | 1 | |
| (b) if too much current flows through the wire
<i>accept power for current</i>
<i>do not accept electricity for current</i>
<i>accept if more than 20 amps flows through the wire</i> | 1 | |
| the fuse (overheats and) melts
<i>accept 'blows' for melts</i>
<i>do not accept explodes / breaks / snaps etc</i> | 1 | |
| breaking the circuit
<i>accept stopping the current flow</i> | 1 | |
| | | [5] |

Q2.

- | | | | |
|--------|---|---|------------|
| Fan | C | 1 | |
| Kettle | B | 1 | |
| Lamp | D | 1 | |
| Radio | E | 1 | |
| | | | [4] |

Q3.

- | | |
|---------|-----------|
| (a) (i) | 0.6 |
| | or |
| | 60% |

allow 1 mark for correct substitution ie $\frac{720}{1200}$ provided no subsequent step shown
 an answer of 0.6 / 60 with a unit gains 1 mark only
 an answer of 60 gains 1 mark only

2

(ii) heat

allow thermal

1

(b) 12 000 p
 or
 £120

to score both marks the unit must be consistent with the numerical answer

answers 12 000 and 120 gain 1 mark only

allow 1 mark for correct substitution ie 800×15 or 800×0.15
 provided no subsequent step shown

2

[5]

Q4.

(a) (i) 6

1

(ii) variable resistor

1

(iii) voltmeter

1

(b) (i) point at 3 V ringed

1

(ii) The student misread the ammeter.

1

(iii) 1 (volt)

accept every volt

1

(c) as one increases so does the other
 or
 directly proportional
 or
 positive correlation

accept a numerical description, eg when one doubles the other also doubles

1

[7]