

Name of the Student: \_\_\_\_\_

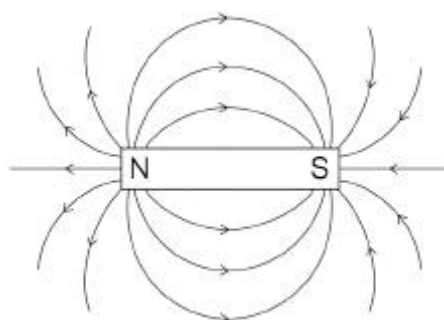
Max. Marks : 26 Marks

Time : 26 Minutes

**Q1.**

**Figure 1** shows the magnetic field pattern around a permanent magnet.

**Figure 1**



- (a) Where is the magnetic field of the magnet the strongest?

\_\_\_\_\_

\_\_\_\_\_

(1)

- (b) How does **Figure 1** show that the strength of the magnetic field is not the same at all places?

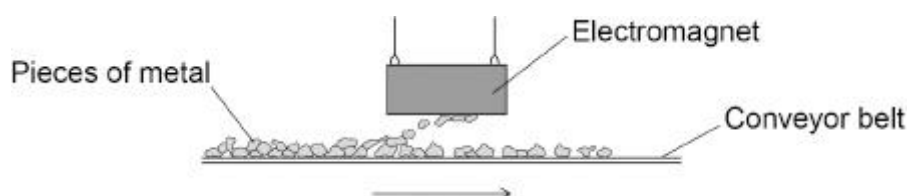
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\_\_\_\_\_

(1)

**Figure 2** shows an electromagnet being used to separate iron and steel from non-magnetic metals.

**Figure 2**



- (c) Explain **one** reason why an electromagnet is used instead of a permanent magnet.

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\_\_\_\_\_

\_\_\_\_\_

(2)

- (d) Pieces of iron and steel are attracted to the electromagnet.

Name **two** other metals that would be attracted to the electromagnet.

1 \_\_\_\_\_

2 \_\_\_\_\_

(2)

- (e) The design of the electromagnet **cannot** be changed.

Give **two** ways the force exerted by the electromagnet on a piece of iron or steel could be increased.

1 \_\_\_\_\_

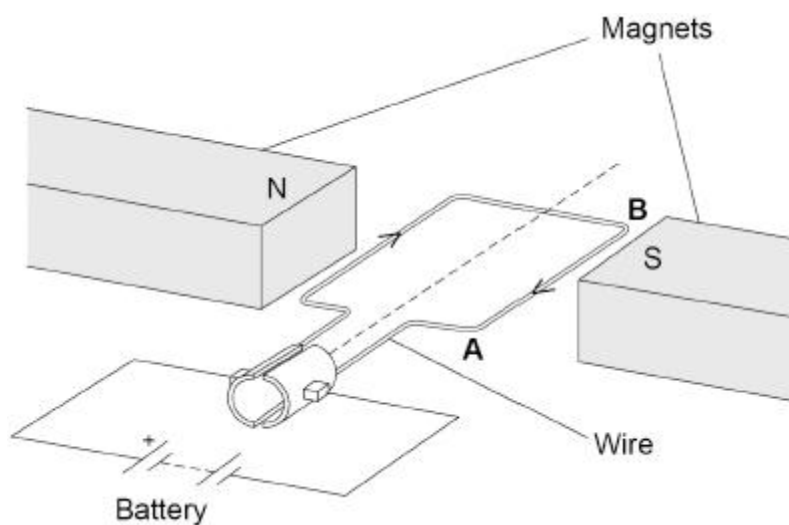
2 \_\_\_\_\_

(2)

The conveyor belt that moves the pieces of metal is driven by an electric motor.

**Figure 3** shows a simple electric motor.

**Figure 3**



- (f) The length of the wire **AB** in the magnetic field is 120 mm.

There is a current of 4.0 A in the wire. The length of wire **AB** experiences a force of 0.36 N.

Calculate the magnetic flux density between the magnets.

Give the unit.

\_\_\_\_\_  
\_\_\_\_\_

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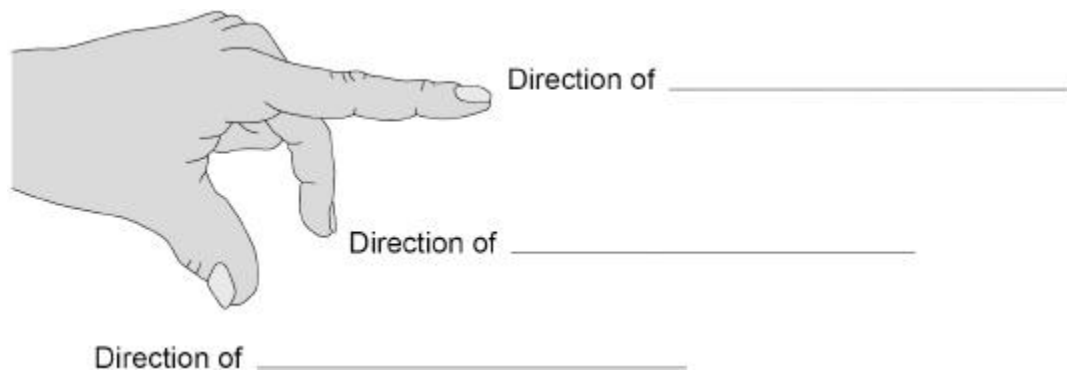
Magnetic flux density = \_\_\_\_\_ Unit \_\_\_\_\_

(5)

- (g) Fleming's left-hand rule can be used to determine the direction of the force on wire **AB**.

Complete the labels on **Figure 4** to show Fleming's left-hand rule.

**Figure 4**



(2)

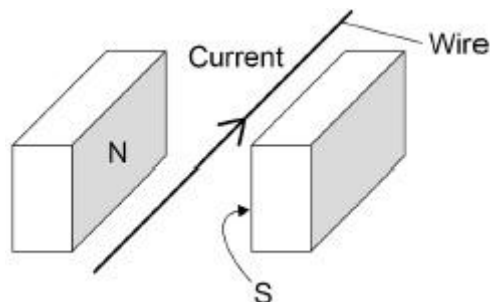
(Total 15 marks)

**Q2.**

**Figure 1** shows a wire in a magnetic field.

The direction of the current in the wire is shown.

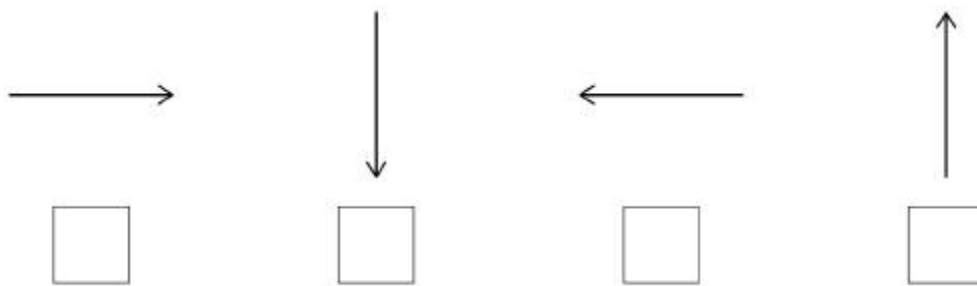
**Figure 1**



- (a) There is a force on the wire due to the current in the magnetic field.

In which direction is the force on the wire?

Tick (✓) **one** box.



(1)

(b) Give **two** ways that the direction of the force on the wire could be reversed.

1 \_\_\_\_\_

2 \_\_\_\_\_

(2)

(c) The length of the wire in the magnetic field is 0.050 m

The force on the wire is 0.072 N

magnetic flux density = 360 mT

Calculate the current in the wire.

Use the Physics Equations Sheet.

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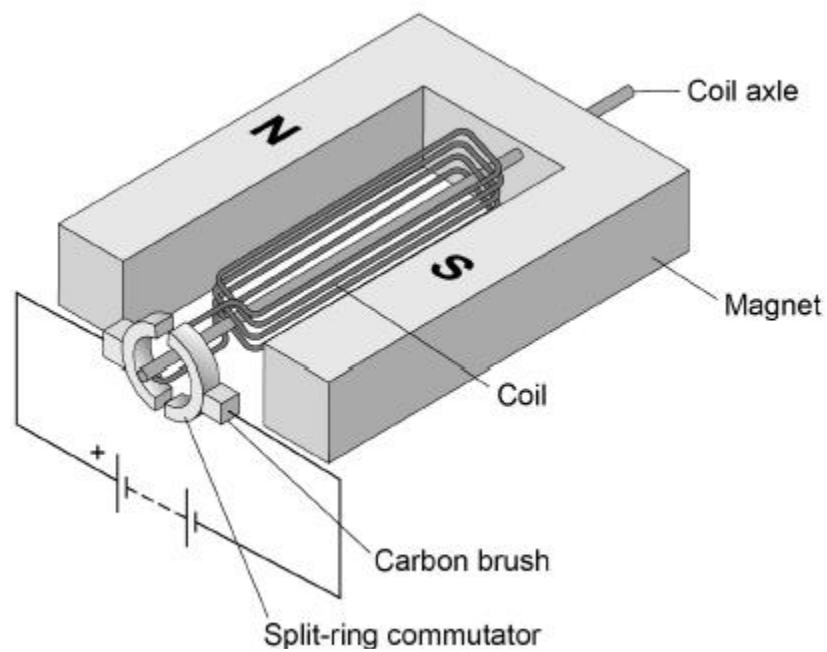
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Current = \_\_\_\_\_ A

(4)

(d) **Figure 2** shows a simple motor.

**Figure 2**



Explain why the coil rotates when there is a current in the coil.

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(4)  
(Total 11 marks)