

Name of the Student: \_\_\_\_\_

Max. Marks : 18 Marks

Time : 18 Minutes

**Q1.**

- (a) The diagrams, **A**, **B** and **C**, show the horizontal forces acting on a **moving** car.

Draw a line to link each diagram to the description of the car's motion at the moment when the forces act.

Draw only **three** lines.



**A**

stationary



**B**

constant speed



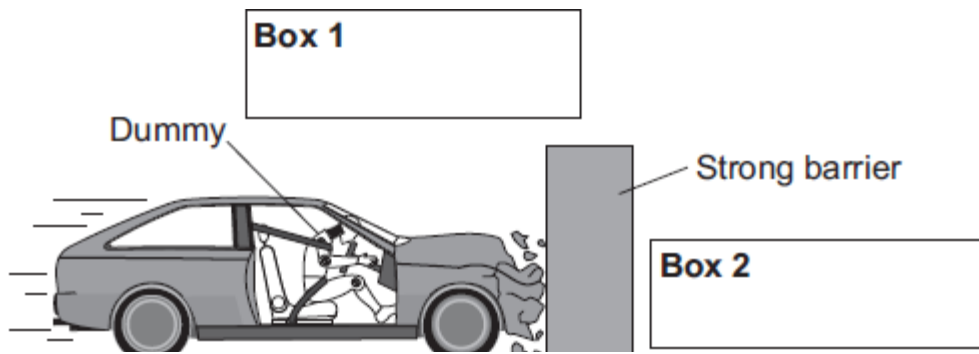
**C**

slowing down

accelerating forwards

(3)

- (b) The front crumple zone of a car is tested at a road traffic laboratory. This is done by using a remote control device to drive the car into a strong barrier. Electronic sensors are attached to a dummy inside the car.



- (i) Draw an arrow in **Box 1** to show the direction of the force that the car exerts on the barrier.

(1)

- (ii) Draw an arrow in **Box 2** to show the direction of the force that the barrier exerts on the car.

(1)

- (iii) Complete the following by drawing a ring around the correct line in the box.

The car exerts a force of 5000 N on the barrier. The barrier does not move.

The force exerted by the barrier on the car will be

more than  
equal to  
less than

5000 N.

(1)

- (iv) Which **one** of the following gives the most likely reason for attaching electronic sensors to the dummy?

Put a tick (✓) in the box next to your answer.

To measure the speed of the car just before the impact.

☐

To measure the forces exerted on the dummy during the impact.

☐

To measure the distance the car travels during the impact.

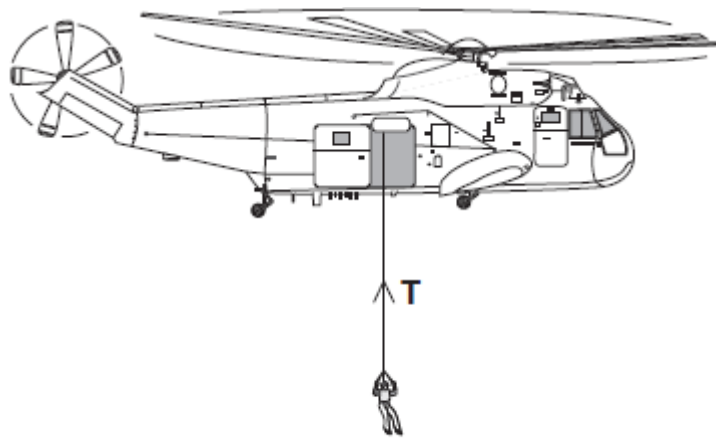
☐

(1)

(Total 7 marks)

## Q2.

The diagram shows a helicopter being used to rescue a person from the sea.



- (a) (i) The mass of the rescued person is 72 kg.

Use the equation in the box to calculate the weight of the rescued person.

$\text{weight} = \text{mass} \times \text{gravitational field strength}$
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gravitational field strength = 10 N/kg

Show clearly how you work out your answer.

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Weight = \_\_\_\_\_ N

(2)

- (ii) An electric motor is used to lift the person up to the helicopter.  
The motor lifts the person at a constant speed.

State the size of the force, **T**, in the cable.

Force **T** = \_\_\_\_\_ N

(1)

- (b) To lift the person up to the helicopter, the electric motor transformed 21 600 joules of energy usefully.

- (i) Use a form of energy from the box to complete the following sentence.

gravitational potential	heat	sound
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The electric motor transforms electrical energy to kinetic energy. The kinetic energy is then transformed into useful \_\_\_\_\_ energy.

(1)

- (ii) It takes 50 seconds for the electric motor to lift the person up to the helicopter.

Use the equation in the box to calculate the power of the electric motor.

$$\text{power} = \frac{\text{energy transformed}}{\text{time}}$$

Show clearly how you work out your answer and give the unit.

Choose the unit from the list below.

**coulomb (C)**

**hertz (Hz)**

**watt (W)**

\_\_\_\_\_

\_\_\_\_\_

Power = \_\_\_\_\_

(3)

(Total 7 marks)

### Q3.

A high-speed train accelerates at a constant rate in a straight line.

The velocity of the train increases from 30 m/s to 42 m/s in 60 seconds.

- (a) (i) Calculate the change in the velocity of the train.

\_\_\_\_\_

Change in velocity = \_\_\_\_\_ m/s

(1)

- (ii) Use the equation in the box to calculate the acceleration of the train.

$$\text{acceleration} = \frac{\text{change in velocity}}{\text{time taken for change}}$$

Show clearly how you work out your answer and give the unit.

Choose the unit from the list below.

**m/s**

**m/s<sup>2</sup>**

**N/kg**

**Nm**

\_\_\_\_\_

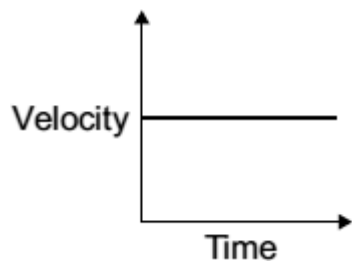
\_\_\_\_\_

Acceleration = \_\_\_\_\_

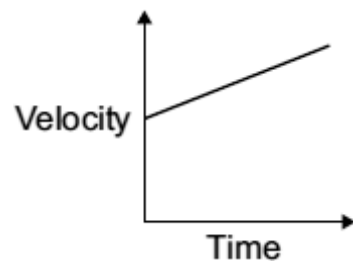
(2)

- (b) Which **one** of the graphs, **A**, **B** or **C**, shows how the velocity of the train changes as it accelerates?

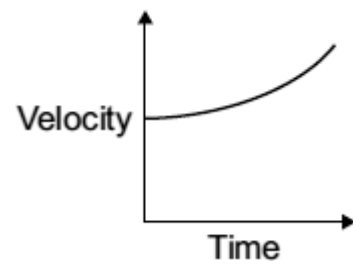
Write your answer, **A**, **B** or **C**, in the box.




A



B



C

Graph 

(1)

(Total 4 marks)