

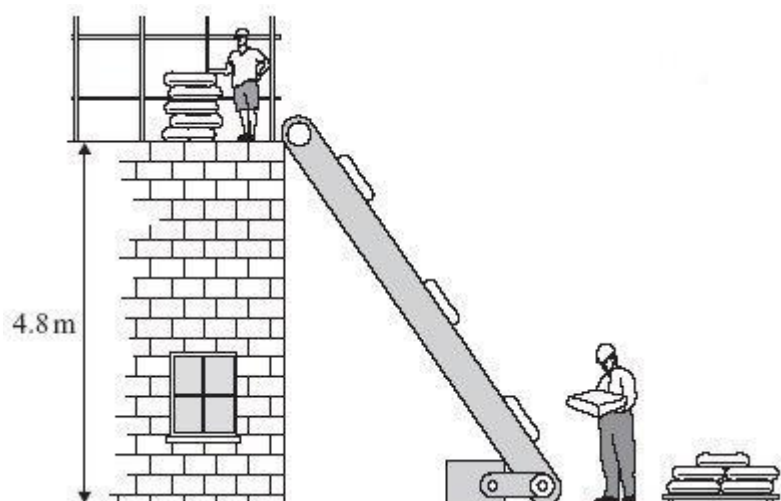
Name of the Student: \_\_\_\_\_

Max. Marks : 24 Marks

Time : 24 Minutes

**Q1.**

A machine is used to lift materials on a building site.



- (a) (i) Write down the equation that links change in gravitational potential energy, change in vertical height and weight.

\_\_\_\_\_

(1)

- (ii) A 25 kg bag of cement is lifted from the ground to the top of the building. Calculate the gain in the gravitational potential energy of the bag of cement.

(On Earth a 1 kg mass has a weight of 10 N.)

\_\_\_\_\_

\_\_\_\_\_

Change in gravitational potential energy = \_\_\_\_\_ joules

(2)

- (b) The conveyor belt delivers six bags of cement each minute to the top of the building.

- (i) Calculate the useful energy transferred by the machine each second.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Useful energy transfer each second = \_\_\_\_\_ J

(1)

- (ii) The machine is 40% efficient.  
Use the following equation to calculate the total energy supplied to the machine each second. Show how you work out your answer.

$$\text{Efficiency} = \frac{\text{useful energy transferred by device}}{\text{total energy supplied to device}}$$

\_\_\_\_\_  
\_\_\_\_\_

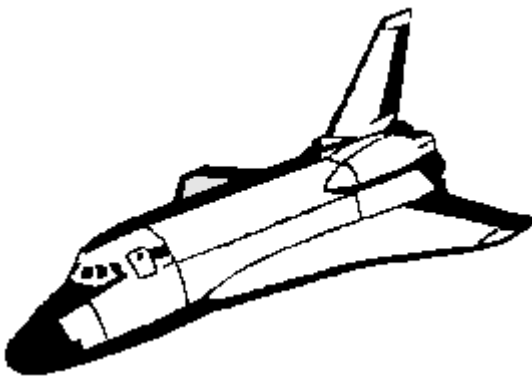
Total energy supplied each second = \_\_\_\_\_ J

(2)

(Total 6 marks)

## Q2.

The diagram shows an orbiter, the reusable part of a space shuttle. The data refers to a typical flight.



Orbiter data	
Mass	78 000 kg
Orbital speed	7.5 km/s
Orbital altitude	200 km
Landing speed	100 m/s
Flight time	7 days

- (a) (i) What name is given to the force which keeps the orbiter in orbit around the Earth?

\_\_\_\_\_

(1)

- (ii) Use the following equation to calculate the kinetic energy, in joules, of the orbiter while it is in orbit.

$$\text{kinetic energy} = \frac{1}{2} mv^2$$

\_\_\_\_\_  
\_\_\_\_\_

Kinetic energy = \_\_\_\_\_ joules

(2)

- (iii) What happens to most of this kinetic energy as the orbiter re-enters the Earth's atmosphere?

\_\_\_\_\_  
\_\_\_\_\_

(1)

(b) After touchdown the orbiter decelerates uniformly coming to a halt in 50 s.

(i) Give the equation that links acceleration, time and velocity.

\_\_\_\_\_

(1)

(ii) Calculate the deceleration of the orbiter. Show clearly how you work out your answer and give the unit.

\_\_\_\_\_

\_\_\_\_\_

Deceleration = \_\_\_\_\_

(2)

(c) (i) Give the equation that links acceleration, force and mass.

\_\_\_\_\_

(1)

(ii) Calculate, in newtons, the force needed to bring the orbiter to a halt. Show clearly how you work out your answer.

\_\_\_\_\_

\_\_\_\_\_

Force = \_\_\_\_\_ newtons

(1)

(Total 9 marks)

### Q3.

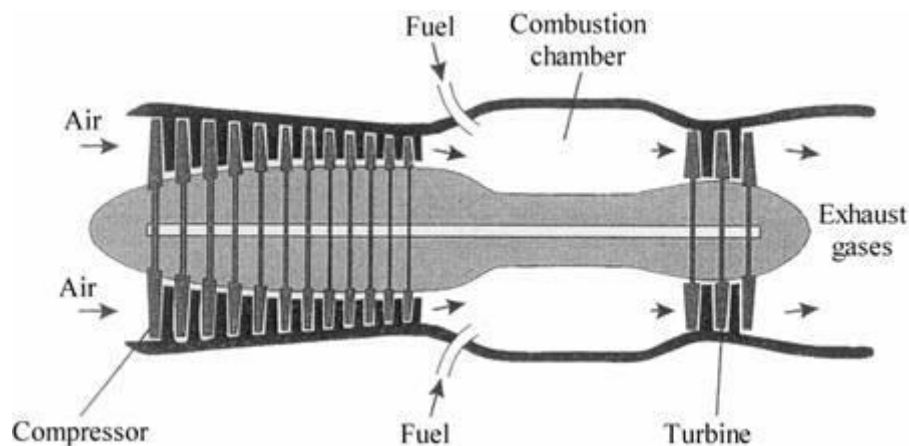
(a) What is the principle of conservation of momentum?

\_\_\_\_\_

\_\_\_\_\_

(2)

(b) The diagram shows a simplified aircraft jet engine.



Adapted from GCSE Physics by Tom Duncan. John Murray (Publishers) Ltd.

- (i) What is the function of the turbine?

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(1)

- (ii) Explain how the engine produces a forward thrust.

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(4)

- (c) During flight, air enters the engine at 175 m/s and leaves at 475 m/s. A forward thrust of 105 kN is produced.

Use the following equation to calculate the mass of air passing through the engine every second. (Ignore the mass of the burned fuel.)

$$\text{force} = \frac{\text{change in momentum}}{\text{time}}$$

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Mass of air = \_\_\_\_\_ kg

(2)

(Total 9 marks)