

Name of the Student: _____

Max. Marks : 21 Marks

Time : 21 Minutes

Q1.

When two objects interact, they exert forces on each other.

- (a) Which statement about the forces is correct?

Tick (✓) **one** box.

	Tick (✓)
The forces are equal in size and act in the same direction.	
The forces are unequal in size and act in the same direction.	
The forces are equal in size and act in opposite directions.	
The forces are unequal in size and act in opposite directions.	

(1)

- (b) A fisherman pulls a boat towards land.

The forces acting on the boat are shown in **Diagram 1**.

The fisherman exerts a force of 300 N on the boat.

The sea exerts a resistive force of 250 N on the boat.

Diagram 1

- (i) Describe the motion of the boat.

(2)

- (ii) When the boat reaches land, the resistive force increases to 300 N.
 The fisherman continues to exert a force of 300 N.

Describe the motion of the boat.

Tick (✓) **one** box.

Accelerating to the right

☐

Constant velocity to the right

☐

Stationary

☐

(1)

(iii) Explain your answer to part (b)(ii).

(2)

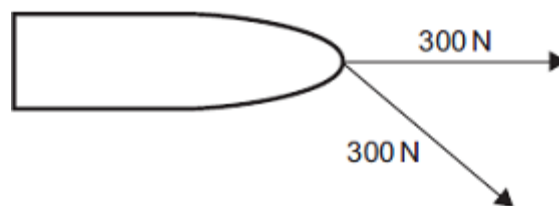
(iv) Another fisherman comes to help pull the boat. Each fisherman pulls with a force of 300 N, as shown in **Diagram 2**.

Diagram 2 is drawn to scale.

Add to **Diagram 2** to show the single force that has the same effect as the two 300 N forces.

Determine the value of this resultant force.

Diagram 2



Resultant force = _____ N

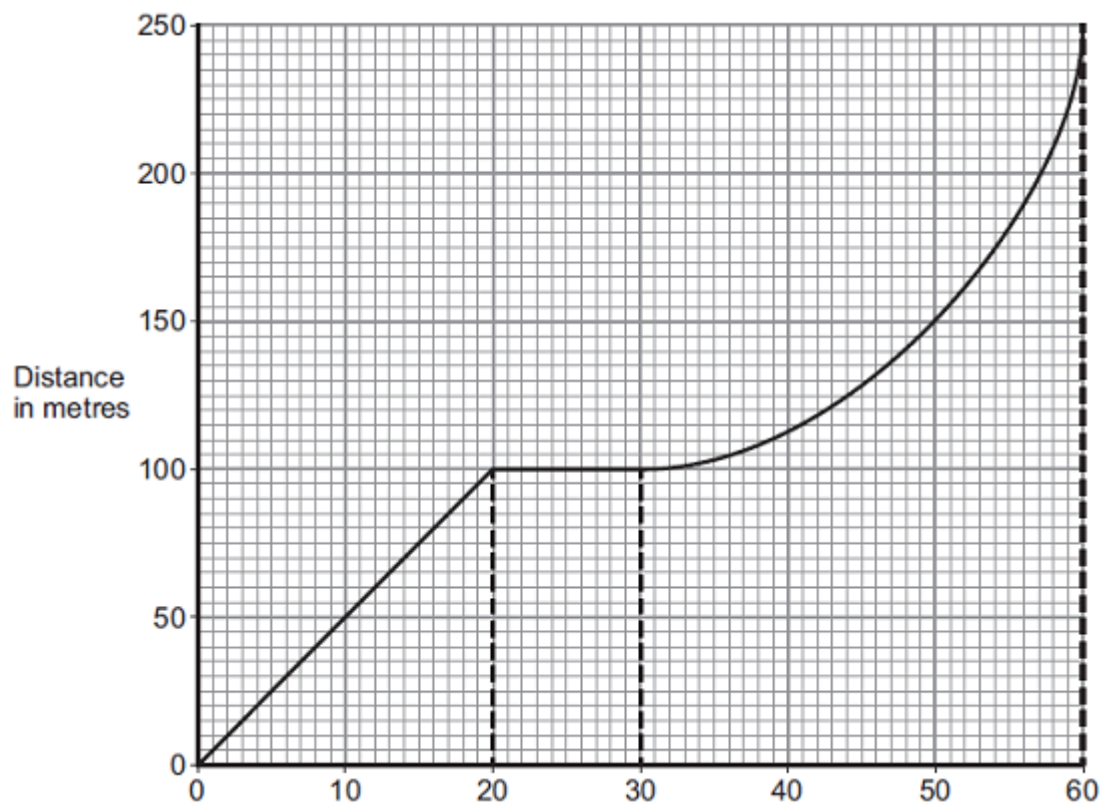
(4)

(Total 10 marks)

Q2.

A bus is taking some children to school.

(a) The bus has to stop a few times. The figure below shows the distance–time graph for part of the journey.



- (i) How far has the bus travelled in the first 20 seconds?

Distance travelled = _____ m

(1)

- (ii) Describe the motion of the bus between 20 seconds and 30 seconds.

(1)

- (iii) Describe the motion of the bus between 30 seconds and 60 seconds.

Tick (✓) **one** box.

	Tick (✓)
Accelerating	
Reversing	
Travelling at constant speed	

(1)

- (iv) What is the speed of the bus at 45 seconds?

Show clearly on the figure above how you obtained your answer.

Speed = _____ m / s

(3)

- (b) Later in the journey, the bus is moving and has 500 000 J of kinetic energy.

The brakes are applied and the bus stops.

- (i) How much work is needed to stop the bus?

Work = _____ J

(1)

- (ii) The bus stopped in a distance of 25 m.

Calculate the force that was needed to stop the bus.

Force = _____ N

(2)

- (iii) What happens to the kinetic energy of the bus as it is braking?

(2)

(Total 11 marks)