Practice Question Set For A-Level

Subject: Physics

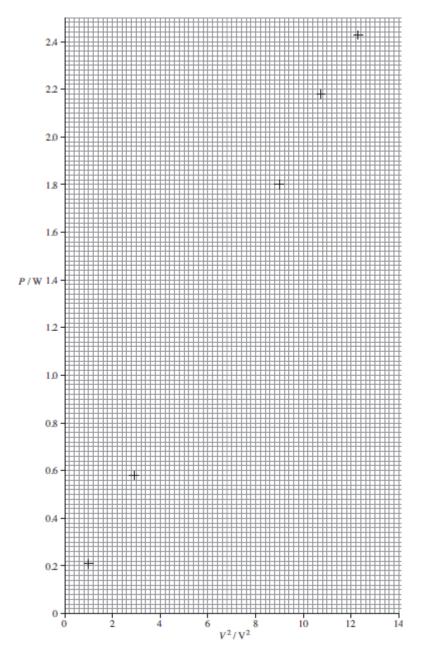
Paper-3 Topic: Section A(Practical Skills Set-2)



		Student: 23 Marks	Time : 23 Minute				
Q1.							
(a)		e power P dissipate ential difference V a	range of values of the				
	V/V		V^2 / V^2	PIW			
		1.00	1.0	0.21			
	1.71		2.9	0.58			
	2.25			1.01			
	2.67			1.43			
	3.00		9.0	1.80			
	3.27		10.7	2.18			
	3.50		12.3	2.43			
	(i)	Complete the tab	le above.		(1		
	(ii)	 Complete the graph below by plotting the two remaining points and draw a best fit straight line. 					
	(iii)	(iii) Determine the gradient of the graph.					
				gradient =			
	(iv)	(iv) Use the gradient of the graph to obtain a value for R .					

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(1)

- (b) The following questions are based on the data in the table above.
 - (i) Determine the value of R when V = 3.50 V.

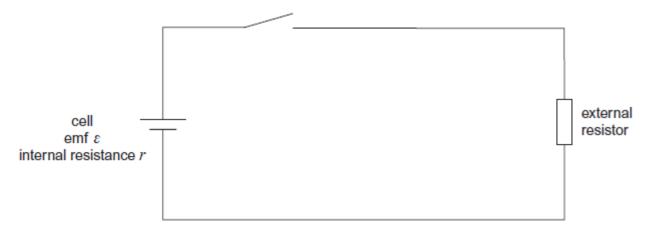
$$R =$$
_____ Ω

(1)

		Calculate the percentage uncertainty in the value of R calculated in part (1).
		percentage uncertainty = %
	(iii)	Hence calculate the uncertainty in the value of ${\it R}$.
		uncertainty =
	<i>(</i> ,)	(1
	(iv)	State and explain whether the value of R you calculated in part (1) is consistent with the value of R you determined from the gradient in part (a)(iv). (2)
		(Total 14 marks
Q2. (a)	(i)	Describe how you would make a direct measurement of the emf ${\mathcal E}$ of a cell, stating the type of meter you would use.
	(ii)	Explain why this meter must have a very high resistance.

(ii) The uncertainty in V is \pm 0.01 V. The uncertainty in P is \pm 0.05 W.

(b) A student is provided with the circuit shown in the diagram below.



The student wishes to determine the efficiency of this circuit.

In this circuit, useful power is dissipated in the external resistor. The total power input is the power produced by the battery.

The efficiency can be determined using two readings from a voltmeter.

(i) Show that the efficiency = $\frac{V}{\varepsilon}$ where ε is the emf of the cell and V is the potential difference across the external resistor.

(1)

(ii) Add a voltmeter to the diagram and explain how you would use this new circuit to take readings of arepsilon and V.

(2)

(c) Describe how you would obtain a set of readings to investigate the relationship between efficiency and the resistance of the external resistor. State any precautions you would take to ensure your readings were reliable.

		_ _	
		_	
		_	
		_	
		_	(2)
(d)	State and explain how you would expect the efficiency to vary as the value of R is i	increased.	
		_	
		_	
		_	
		_	(2)
		(Total 9 ma	arks)