

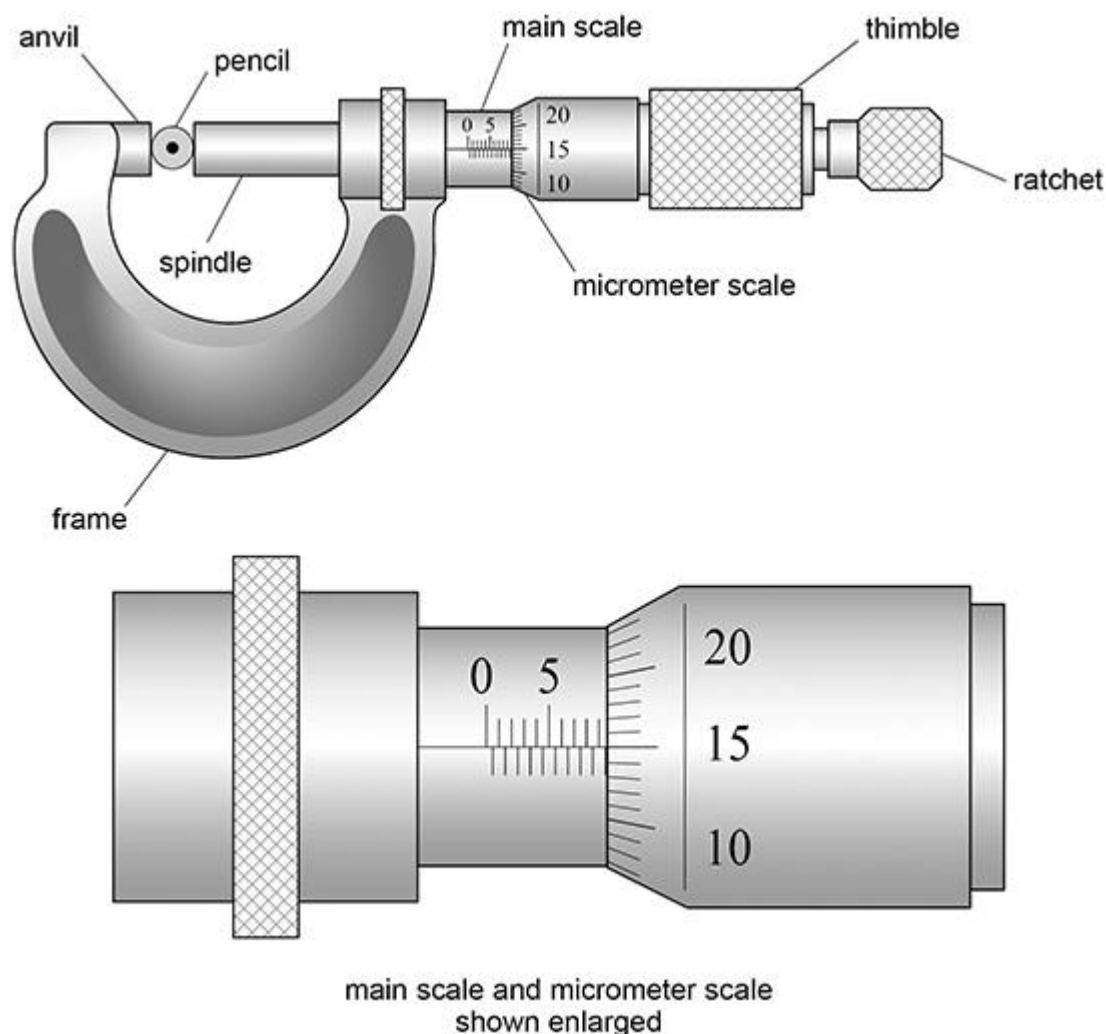
Name of the Student: _____

Max. Marks : 19 Marks

Time : 19 Minutes

Q1.

The figure below shows a micrometer screw gauge used to measure the diameter of a pencil.



- (a) State the reading on the micrometer.

reading = _____ unit = _____

(1)

- (b) The micrometer has a zero error.

Describe how to determine an accurate measurement for the diameter of the pencil using this micrometer.

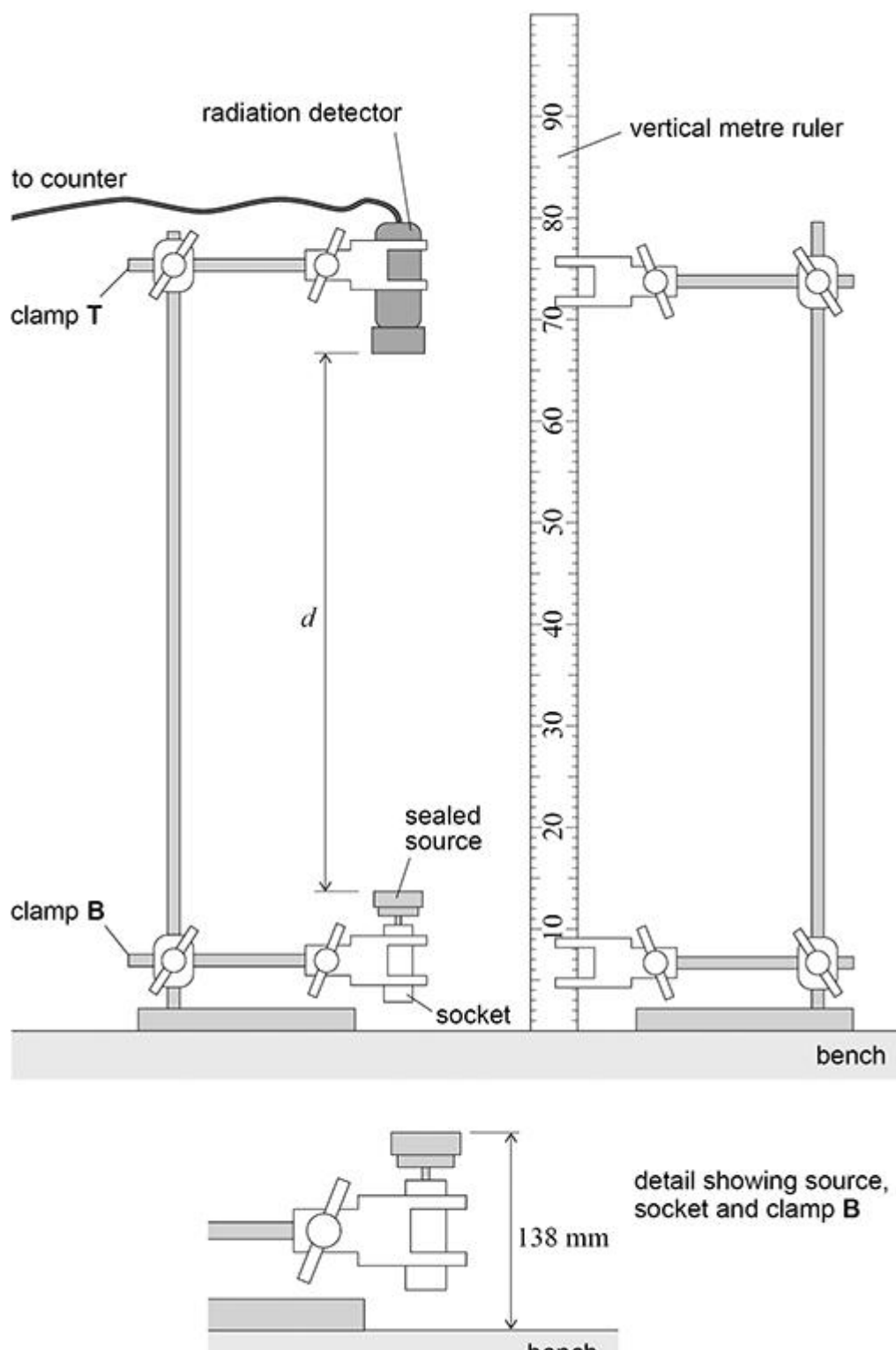
(2)

(Total 3 marks)

Q2.

Figure 1 shows apparatus used to investigate the inverse-square law for gamma radiation.

Figure 1



A sealed source that emits gamma radiation is held in a socket attached to clamp **B**. The vertical distance between the open end of the source and the bench is 138 mm. A radiation detector, positioned vertically above the source, is attached to clamp **T**.

A student is told **not** to move the stands closer together.

- (a) Describe a procedure for the student to find the value of d , the vertical distance between the open end of the source and the radiation detector.

In your answer, annotate above the figure to show how a set-square can be used in this procedure.

(2)

- (b) Before the source was brought into the room, a background count C_b was recorded.

$$C_b = 630 \text{ counts in 15 minutes}$$

With the source and detector in the positions shown in the figure above, $d = 530 \text{ mm}$. Separate counts C_1 , C_2 and C_3 are recorded.

$$C_1 = 90 \text{ counts in 100 s}$$

$$C_2 = 117 \text{ counts in 100 s}$$

$$C_3 = 102 \text{ counts in 100 s}$$

R_C is the mean count rate corrected for background radiation.

Show that when $d = 530 \text{ mm}$, R_C is about 0.3 s^{-1} .

(2)

- (c) The apparatus is adjusted so that $d = 380 \text{ mm}$.
Counts are made that show $R_C = 0.76 \text{ s}^{-1}$.

The student predicts that:

$$R_C = \frac{k}{d^2}$$

where k is a constant.

Explain whether the values of R_C in parts (b) and (c) support the student's prediction.

(2)

- (d) Describe a safe procedure to reduce d . Give a reason for your procedure.

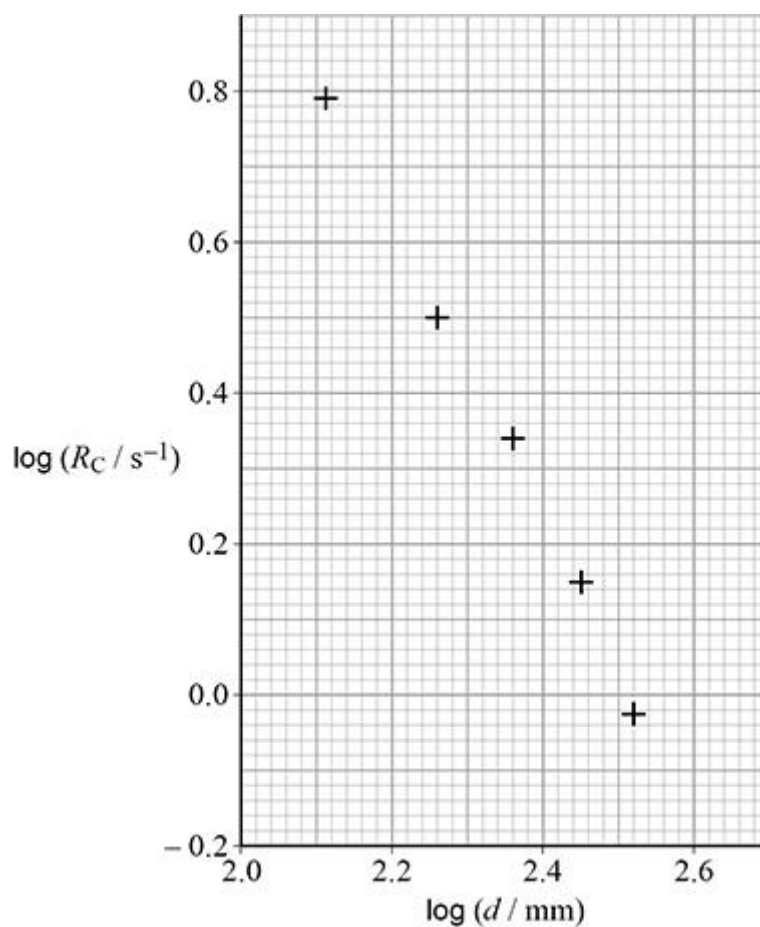
(2)

The student determines R_C for further values of d .

The values of d change by the same amount Δd between each measurement.

Figure 2 shows these data.

Figure 2



- (e) Determine Δd .

$$\Delta d = \text{_____ mm}$$

(2)

- (f) Explain how the student could confirm whether the graph above supports the prediction:

$$R_C = \frac{k}{d^2}$$

No calculation is required.

(3)

When a gamma photon is detected by the detector, another photon cannot be detected for a time t_d called the dead time.

It can be shown that:

$$t_d = \frac{R_2 - R_1}{R_1 \times R_2}$$

where R_1 is the measured count rate

R_2 is the count rate when R_1 is corrected for dead time error.

- (g) The distance between the source and the detector is adjusted so that d is very small and R_1 is 100 s^{-1} .

On average, two of the gamma photons that enter the detector every second are not detected.

Calculate t_d for this detector.

$$t_d = \text{_____ s}$$

(1)

- (h) A student says that if 100 gamma photons enter a detector in one second and t_d is 0.01 s, all the photons should be detected.

Explain, with reference to the nature of radioactive decay, why this idea is **not** correct.

(2)

(Total 16 marks)