

Name of the Student: \_\_\_\_\_

Max. Marks : 19 Marks

Time : 19 Minutes

Mark Schemes

**Q1.**

- (a) attempts two calculations that would lead to a conclusion  $_1✓$

*for  $_1✓$  the result of at least one calculation of  $M \times y$  must be correct (see table) otherwise withhold both marks;*

*allow use of  $y$  in  $m$  but reject POT error*

*allow use of correct read-offs from valid BFL;*

*condone use of two rows of data to show that when  $M$  doubles,  $y$  does not halve;*

*award of  $_2✓$  is contingent on valid  $_1✓$*

1

a reasoned judgement explaining why  $y$  not inversely proportional to  $M$   $_2✓$

$M / \text{kg}$	$y / \text{mm}$	acceptable $M \times y$	min sf
0.5	89(.0)	44.5 / 45	2
1.0	82(.0)	82(.0)	
1.5	76(.0)	114(.0)	3
2.0	71(.0)	142(.0)	
2.5	66.5	166(.3)	
3.0	62.5	187.5 / 188	

*for  $_2✓$  two correct calculations of  $M \times y$*

*see table for min sf in result for  $M \times y$*

*OR*

*one correct calculation of  $M \times y$  and an appropriate reverse-working calculation;*

*statement rejecting inverse-proportion supported by suitable quantitative reasoning, eg calculation of the percentage difference between the results of their calculations;*

*condone 'large' / 'significant differences' (between calculation results) / use of  $>>$  etc;*

*reject 'values are different' / 'not same' / 'not constant' / 'not close enough' use of  $>$  etc;*

*reasoning must be based on the data points, eg reject 'best-fit line crosses y-axis'*

1

- (b) (as **P** moves down) trapped air expands so)  
pressure (of trapped air) is reduced  $_1✓$

*must address situation in **Figure 3***

for  $_1✓$  allow 'pressure reaches lower value' reject 'pressure is low'

pressure less than atmospheric pressure  $_2✓$

for  $_2✓$  allow 'there is a pressure difference across  $P$ ' / 'external pressure > pressure of trapped air'

award  $_1✓_2✓$  for pressure of air reduced below atmospheric

this leads to an upwards force balancing the weight of  $P$

OR

pressure difference across  $P \times$  area of piston = weight of piston  $_3✓$

for  $_3✓$  allow any **correct** idea about how two opposing forces act to produce equilibrium;

'no resultant force' is not enough

reject 'weight = gravity' / ideas about 'suction' / equating pressure with force

why  $P$  falls when the valve is opened  $_4✓$

for  $_4✓$  idea of external and internal pressures equalising;

reject 'pressure released / returns to normal'

Max 3

(c) smooth curve of decreasing negative gradient through all 6 points  $_1✓$

for  $_1✓$  must be a single continuous line for  $M > 0.5$  that overlaps with all 6 +;

1

line with negative gradient extrapolated (backwards) to  $M \leq -0.35$   $_2✓$

condone poorly-marked line (note that poor line quality may only be penalised in (d))

records  $y$  corresponding to  $M = -0.7$   $_3✓$

$y$  in range 108 mm to 116 mm  $_4✓$

for  $_2✓$  condone linear extension of curve with negative gradient for  $M < +0.5$

1

OR

for incorrect  $M$  (3 MAX)

smooth curve etc  $_1✓$

for  $_3✓$  curve must extend to where read off is being made

1

line with negative gradient extrapolated (backwards) to  $M \leq -0.35$   $_2✓$

records  $y$  corresponding to  $M = -0.35$ ;

$y$  in range 101 mm to 107 mm  $_{34}✓$

OR

for linear graph (2 MAX)

ruled line with negative gradient extrapolated (backwards) to  $M \leq -0.35$  <sub>12</sub>✓

records  $y$  corresponding to  $M = -0.7$ ;

$y$  in range 101 mm to 107 mm <sub>34</sub>✓

award of <sub>4</sub>✓ is contingent on valid <sub>3</sub>✓

for <sub>4</sub>✓ answers that round to nearest mm are acceptable

1

(d) correctly identifies error <sub>1</sub>✓

for <sub>1</sub>✓ reading has been taken at / from the top of the **meniscus** / top of coloured oil / top of liquid

OR

should have taken / did not take reading from the bottom / lowest point of the **meniscus** / lowest point on **surface** of coloured oil

OR

'(student thinks) sub-divisions are  $0.1 \text{ cm}^3$  and not (as question states)  $0.2 \text{ cm}^3$ '

reject 'should have read from bottom of coloured oil' / 'failed to read meniscus properly' / 'read at the top of the air' / 'has read divisions incorrectly' or wtte

1

correct reading is 35.8 <sub>2</sub>✓

for <sub>2</sub>✓ CAO

1

(e) gradient from  $\Delta \log(V / \text{cm}^3)$  divided by  $\Delta \log(p / \text{MPa})$ ; evaluated to  $\geq 3$  sf result between -1.05 and -1.01 <sub>1</sub>✓

don't insist on large steps / read off accuracy

accept result that rounds to 3sf between -1.05 and -1.01; sign essential

1

relevant algebra enabling comparison with  $y = mx + c$  <sub>2</sub>✓

for <sub>2</sub>✓ (eg Boyle's Law written as)

$\log V = -\log p + \text{constant}$

condone variation based on Ideal Gas Law in which case must

establish that  $(nR)T / (Nk)T$  is constant (which then implies Boyle's Law) (recognisable data book symbols only)

OR

(Figure 5 shows)

$\log V = \text{gradient} \times \log p + \text{constant}$ ;

accept  $(\log) k$ ,  $(\log) c$  etc as recognisable symbols for the constant;

condone (any) numerical value given for the constant eg  $10^{1.685}$ ;

accept  $m$  as recognisable symbol for the gradient

1

why gradient  $\approx -1$  confirms Boyle's Law <sub>3</sub>✓

for <sub>3</sub>✓ allow gradient is / equals / should be -1

if  $\checkmark_2$  not given accept 'gradient  $\approx -1$  demonstrates inverse proportion or wtte

1

- (f) reads off and attempts to make use of  $\log p_1$  AND  $\log V_1$  for any point on the line  $\checkmark_1$   
for  $\checkmark_1$  check  $\log V_1$  is within half a grid square of correct position for their  $\log p_1$  or vice-versa;  
'make use of' excludes use in a gradient calculation  
 $V_2$  in range 10.5 to 11.5 ( $\text{cm}^3$ ) earns  $\checkmark_1 \checkmark_2 \checkmark_3$

1

applies a workable method  $\checkmark_2$

for  $\checkmark_2$  creditworthy examples are  
a calculation of the intercept in **Figure 5**  
eg  $\log V + \log p = 0.585$   
OR

use of gradient =  $\frac{\Delta \log V}{\Delta \log p}$  (eg similar triangles idea)  
OR

a calculation of  $p \times V$  (by any means)

OR

use of  $\log V = -1 \times \log 0.34 + \text{their intercept}$   
no credit for claiming 1.685 (or 1.170) are intercepts; this cannot earn  $\checkmark_2$   
 $\checkmark$

1

further manipulation to determine unknown  $V_2$   $\checkmark_3$

for  $\checkmark_3$  accept result that rounds to 10.5 or 11.5;  
accept 2sf 11 ( $\text{cm}^3$ )

1

- (g) temperature (of air)  $\checkmark_1$

for  $\checkmark_1$  accept 'mean ke of air molecules' (or wtte) / vapour pressure of air  
'keep mass of air constant' is neutral (this information is given below **Figure 5**)

1

change the pressure of the gas slowly or wtte

OR

wait (after a change) between taking readings / until the oil level stabilises  $\checkmark_2$

award of  $\checkmark_2$  is contingent on valid  $\checkmark_1$

for  $\checkmark_2$  condone 'keep lab temperature constant';

'use a water bath' is neutral

reject 'do the experiment slowly' / 'do not heat the apparatus' / 'keep windows closed' etc

1

[19]

