

Name of the Student: _____

Max. Marks : 23 Marks

Time : 23 Minutes

Mark Schemes

Q1.

(a) $C (= 4\pi\epsilon_0 r = 4\pi \times 8.85 \times 10^{-12} \times 0.020)$
 $= 2.2(2) \times 10^{-12} \text{ (F)} \checkmark_1$

\checkmark_1 Mark for substitution or answer. Also it may be seen incorporated into the second mark.

Substitution of

$$V (= Q/C) = 52 \times 10^{-9} / 2.22 \times 10^{-12} \checkmark_2$$

\checkmark_2 Use of $r = 0.04 \text{ m}$ in the previous mark is treated as an arithmetic error and the substitution $52 \times 10^{-9} / 4.44 \times 10^{-12}$ is given a CE mark.

$$V = 23\,000 \text{ (V)} \checkmark_3 (23\,400 \text{ V})$$

\checkmark_3

A continuation of the CE gives a mark to the answer 12000 or 11700 (V)

A correct answer gains all 3 marks.

Commonly 23000 V gives 3 marks

11700 V gives 2 marks

Also a power of 10 error in the final answer gives 2 marks.

For any other final answer the only possibility is to get one mark for use

of $V = Q/C$ when C is clearly given or $V = \frac{Q}{4\pi\epsilon_0 r}$ is used with an incorrect value of r .

3

(b) Labelled arrows on **B**

- Tension or T parallel to thread and upwards
- weight or mg or W starting from sphere centre vertically down
- electrostatic force or repulsion to right and starting from the inside or edge of the sphere $\checkmark\checkmark$

2 marks for all 3 arrows and labels

1 mark for 2 arrows and labels

1 mark for 3 arrows, no or incomplete labels

For the electrostatic force label also allow F_{elec} or 'force between charges'. F_A etc.

Ignore gravity between spheres.

If a reaction force given – max 1 mark.

2

(c) One mark for stating the problem. \checkmark_1

✓₁ The problem must be explicitly stated but not much detail is needed. EG Anything used between the spheres may disrupt the field.

One mark for giving a corresponding solution. ✓₂

✓₂ The solution must be detailed enough to convey what must happen.

For example

Metallic or conducting instruments placed between the spheres will affect the separation (because of the movement of charge/electrons within the instrument)

(Inside) callipers made from a non-conduction material in conjunction with a ruler could be used

Or

A travelling telescope on a vernier scale could be used (at a distance)

Other examples of problems

Physically touching the spheres may alter the reading.

Difficulty of measuring distance between curved objects.

A measuring instrument can have a dielectric constant/permittivity, which will affect the separation/disrupt the field.

Reading a ruler behind the spheres will give rise to a parallax error.

Other examples of solutions.

Ruler and set square set up parallel to the line joining the centres of the spheres.

Measure (beforehand) the length of thread y and measure the angle with a protractor and calculate distance x using trig'.

2

(d) Using distance = 80 mm (mark given even in a wrong formula)

Or

Stating that the charge can be considered to be in the centre of each sphere ✓₁

$$F (= \frac{Q_1 Q_2}{4\pi\epsilon_0 r^2}) = \frac{(52 \times 10^{-9})^2}{4\pi\epsilon_0 (0.080)^2} \quad \checkmark_2$$

✓₂ Power of 10 errors are condoned and so is the use of the wrong separation (as this was penalized in the previous mark).

$$F = 3.8 \times 10^{-3} \text{ (N)} \quad \checkmark_3 \text{ (Showing at least 2 sig figs)}$$

✓₃ No ecf for this final mark.

3

(e) (As each sphere is in equilibrium then $\tan \theta = \frac{F_{\text{electrostatic}}}{mg}$ a mark is given for a reference and substitution into this equation in any configuration. The second mark is for an evaluation that is said to be consistent. Use of $4 \times 10^{-3} \text{ N}$ given in part (d) gains full credit.)

$$\theta = \tan^{-1} \left\{ \frac{3.8 \times 10^{-3}}{3.2 \times 10^{-3} \times 9.8} \right\} \quad \checkmark = 6.9^\circ \text{ which is consistent } \checkmark$$

or

$$F_{\text{electrostatic}} = \{3.2 \times 10^{-3} \times 9.8 \times \tan 7^\circ\} \quad \checkmark \\ = 3.8(5) \times 10^{-3} \text{ (N) which is consistent } \checkmark$$

or

$$m = \left\{ \frac{3.8 \times 10^{-3}}{\sin 70^\circ} \right\} \checkmark = 3.1(6) \times 10^{-3} \text{ (kg) which is consistent } \checkmark$$

Alternatively

$$T = \frac{3.2 \times 10^{-3} \times 9.8}{\cos 70^\circ} = 0.032 \checkmark_{1\text{Alt}}$$

$$\text{and } T = \frac{3.8 \times 10^{-3}}{\sin 70^\circ} = 0.031, \text{ the same value so consistent } \checkmark_{2\text{Alt}}$$

using $4 \times 10^{-3} \text{ N}$ gives 7.3°

More circular routes using Pythagoras are possible but they end in the same calculated results.

using $4 \times 10^{-3} \text{ N}$ gives $3.3(2) \times 10^{-3} \text{ kg}$

$\checkmark_{1\text{Alt}}$ Any equation that results in the calculation of the tension.

$\checkmark_{2\text{Alt}}$ A second calculation of the tension which is stated to be consistent with the first.

2

(f) (In the following calculations condone the use of 1 sig fig for all data)

$$F_{\text{grav}} \left(= \frac{GMm}{r^2} \right) = 6.67 \times 10^{-11} \times \frac{(3.2 \times 10^{-8})^2}{0.080^2} \checkmark_{1a}$$

$F_{\text{grav}} = 1.1 \times 10^{-13} \text{ (N)}$ which is small/negligible compared to $F_{\text{elec}} (\approx 4 \times 10^{-3} \text{ N})$ so statement is valid \checkmark_{2a}

Alternative

(find the ratio between the forces)

$$\left(\frac{F_{\text{elec}}}{F_{\text{grav}}} = \frac{\frac{Q_1 Q_2}{4\pi\epsilon_0 r^2}}{\frac{GMm}{r^2}} \right)$$

$$\frac{F_{\text{elec}}}{F_{\text{grav}}} = \left(\frac{Q_1 Q_2}{Mm} \right) \frac{1}{G4\pi\epsilon_0}$$

(mark given for this ratio or the substitution below)

$$\frac{F_{\text{elec}}}{F_{\text{grav}}} = \left(\frac{(52 \times 10^{-9})^2}{(3.2 \times 10^{-3})^2} \right) \times \left(\frac{1}{6.67 \times 10^{-11} \times 4 \times \pi \times 8.85 \times 10^{-12}} \right) \checkmark_{1b}$$

F_{elec} is 3.6×10^{10} times F_{grav}

OR

or F_{grav} is 2.8×10^{-11} times $F_{\text{elec}} \checkmark_{2b}$

\checkmark_{1a} It is the use of the formula that is important for the mark. Giving the equation in symbols followed by an answer gains the mark.

\checkmark_{2a} No ecf for the second mark in order to keep the same level of difficulty as in the alternative.

2

[14]

Q2.

- (a) ($u =$) 0.2(0) or 20 or 200 **and** ($v =$) 0.25 or 25 or 250 ₁✓;

Both velocities seen / allow seen in $(a =) \frac{v-u}{t_3}$ / condone (possible) powers of ten (POT) error for 1st mark and 2nd mark in their v and u

and any substitution v and u into $(a =) \frac{v-u}{t_3}$
Where t_3 has been substituted must be $t_3 = 1.19$ (s)

substitution of their u and v in $(a =) \frac{v-u}{t_3}$ ✓

Where t_3 has been substituted must be $t_3 = 1.19$ (s)

Values for:

u (0.20 (m s^{-1}) or 20 (cm s^{-1}) 200 (mm s^{-1})) and

v (0.25 (m s^{-1}) or 25 (cm s^{-1}) or 250 (mm s^{-1}))

Correctly combined with t_3 (1.19) will earn 1st and 2nd marks

Where u and v are not correct, they must be identifiable as their u and

v (2nd mark is only mark available except where error is POT)

Allow their $\frac{\Delta v}{1.19}$ ($= a$) where clear it is their Δv

$$a = 4.2 \times 10^{-2} (\text{m s}^{-2}) \text{ }_3 \text{✓}$$

Correct result for a will earn three marks;

Accept 420 mm s^{-2} or 42 cm s^{-2} if m s^{-2} has been replaced on the answer line

2 sf answer only

3

- (b) (set **B** because) it has a greater time / takes longer (to travel between gates) (hence distance between gates is larger) ₁✓

(and) set **B**'s average velocity is greater / set **B**'s velocity at gate 1 is greater / Set **B**'s velocity is greater at both gates

Two calculations for gate separation s using either

OR

(and) set **A**'s average velocity is smaller / set **A**'s velocity at gate 1 is smaller / Set **A**'s velocity is smaller at both gates ₂✓

Alternative Method

values of u and v are calculated (condone POT error) and corresponding values for each s determined; ₁✓

a comparison of **their** distances leading to conclusion that set **B** produced when s is largest

OR

ratio $(t_3 \times \frac{t_1 + t_2}{t_1 \times t_2})$ is proportional to distance s and **B**'s ratio is greater ₂✓

$$(s =) \left(\frac{u+v}{2} \right) \times t_3 \quad \text{OR} \quad (s) = \frac{v^2 - u^2}{2a}; \quad \text{OR} \quad (s =) t_3 \times \frac{t_1 + t_2}{t_1 \times t_2}$$

	u/ms^{-1}	v/ms^{-1}	s/m	$\frac{v^2 - u^2}{\text{m}^2 \text{s}^{-2}}$
Set A	0.164	0.238	0.356	0.0297
Set B	0.181	0.270	0.476	0.0401

$$t_3 \times \frac{t_1 + t_2}{t_1 \times t_2}$$

Set A	7.12
Set B	9.54

Allow ecf for acceleration where used to find s

Using $a = 0.042$: $s_A = 0.354$ and $s_B = 0.478$

Treat a larger change in velocity as neutral

2

- (c) Continuous, ruled straight best fit line through 1st and last points $_1 \checkmark$
 $n=4$ point below and $n=7$ above, other points cut by line of best fit
 Line must not be thicker than half a square grid
 Line must have no variation in thickness
 Do not accept more than one line drawn, do not accept discontinuities

y step

Gradient from x step seen

and

$G = 0.045$ range (0.042 to 0.053) $_2 \checkmark$

Steps at least half the height and half the width of the grid; (at least 3 squares horizontally and at least 5 squares vertically)

change in y

Allow change in x where points are on line and are at least half drawn line apart ($\Delta x \geq 3$ and $\Delta y \geq 0.175$)

Ignore any units given for G

Allow 1 sf answers of 0.04 or 0.05 where correct working is shown

2

their G

- (d) 4.9 \checkmark

($h = 9.2 \times 10^{-3} \text{ m}$)

Ecf from part (c)

Expect 2 sf normally. Penalise 3 or more sf

Condone 1 sf answers where correct working is shown in part (d) and where their G is quoted to 1sf

In this case, allow use of their rounded G or full carry value

1

- (e) idea that the intercept can be found by calculating $a - Gn$ where a and n are values read-off (from a point on the line) and G is the gradient; intercept compared to 0, 0 (OWTTE in a general $y=mx+c$ description)

Simply explaining how to find the intercept does not fully answer the question and gets no credit must describe the comparison aspect; do not accept idea of extrapolation off the grid or re-plotting on axes that include (0, 0)

OR

Read-off points (of line of best fit for) x_1 and x_2 compare with corresponding y_1 and y_2 , compares the ratio of the x terms to the ratio of the y terms; if equal then directly proportional

OR

Determine the constant of proportionality for at least two points (on line of best fit) and compare, where constant exists then directly proportional ✓

Idea that a and n will share a common factorial increase

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[9]